



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

RANCHI UNIVERSITY

**RANCHI UNIVERSITY, NEAR SHAHEED CHOWK
834001**

www.ranchiuniversity.ac.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ranchi University came into existence on 12th of July 1960 as an autonomous institution as it was carved out of erstwhile Bihar University. The University started with ten Postgraduate Departments, one Constituent College and 20 affiliated Colleges; today, it has 22 Postgraduate Departments, 19 Constituent Colleges and 47 affiliated Colleges catering nearly 1.6 lacs of students.

It underwent tetra-furcation with creation of Vinoba Bhave University, Hazaribag (1992), Nilambar Pitambar University, Medini Nagar (2009), Kolhan University, Chaibasa(2009), and Dr Shyama Prasad Mukharjee University, Ranchi (2019). Its catchment area serves five major Districts of Jharkhand, bordering West Bangal, Odisha and Chattisgarh.

Ranchi University has started many new courses in Yoga, Medicine, Psychiatry, Law, Management, Electronics and Communication, M.C.A, Bio-technology, Diploma in Medicinal Plants. Jyotirvigyan, etc. at PG level and B.C.A., B.Ed, Functional English, Environment and Water Management, Clinical Nutrition and Dietrics, Fashion Technology, etc. at UG level, is a remarkable step of the university towards preparing talented students for employment.

The University has made significant progress in full-automation of its central library equipped with nearly two lacs of books, Access of around 4000 National and International journals, INFLIBNET and reprographic facilities. Aryabhata auditorium having sitting capacity of 500 benefit the students in multiple ways and is a witness of lectures of eminent personalities organized time to time.

Catering nearly 50,000 tribal students, it serves education and research up to Doctoral levels in major tribal and regional languages. Three highly updated language-labs sharpens and chisel linguistic competence of the students. Poor and marginalized BPL students are provided with all the admissible benefits. Special coaching classes are arranged for ST, SC and Minority students.

Recently, Centre for Legal Studies, and Programmes in Film Making also started. Radio Khanchi, a transmission centre, is reverberating in the ears of millions. Its NSS and NCC wings remain engaged in carrying out their responsibilities earnestly. Our two students were a part of National team participated in Olympics 2021.

It is prepared to realise a new horizon by sailing through the provisions of NEP 2020.

Vision

Vision Statement

The University's emblem, carrying the mantra "???????? ??????????" translates to "May what has been Studied by us be filled with the Brilliance of Understanding, leading to Knowledge". This emblem signifies the institution's dedication to fostering a culture of enlightenment and intellectual growth among its stakeholder.

Vision

The visions of the University are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth responsible stewardship, conversion of resources, leadership and involvement in the economic, social and professional growth of the region and the nation meeting these commitments in resonance with the India Vision 2020, Ranchi University seeks to develop into.

- A globally renowned University for outstanding academic programmes that foster active student participation through applied learning and social services.
- A globally recognized hub for rigorous academic teaching, innovative research and quality publications in journals of international repute.
- A globally recognized and socially meaningful podium of knowledge and knowledge dissemination.
- A globally recognized nucleus for creating knowledge-based society with social cohesion.
- A vibrant hub of cultural, sporting and extra-curricular activities where students, faculty, and staff from vastly different background collaborate.
- A socially-relevant think-tank and a vibrant hub of community trans-formation and economic growth through cultivating seeds of open- minded inquiry, especially with regard to social and global issues.
- A state of art campus excellence in teaching, learning, research and management for extending the boundaries of thought and experience.

Ranchi University, visions for commitments towards academic excellence in teaching, research, innovation, creativity, respect for cultural diversity, individual dignity, responsible stewardship, conservation of resources, leading to economic, social and cultural growth of the region and nation.

Mission

Mission Statement:

Ranchi University seeks to develop into:

A globally renowned University for outstanding academic programs that foster student participation through applied learning, research and social service; A globally recognized hub for rigorous academic teaching, innovative, research and quality publications in journals of international repute; A globally recognized and socially meaningful podium of generation and dissemination of knowledge; A globally recognized nucleus for creating knowledge based society with, social cohesion; A vibrant hub of cultural, sporting and extra-curricular activities where, students, faculty and staff from vastly different backgrounds collaborate; A socially-relevant think tank and vibrant hub of community transformation and economic growth through cultivating seeds of open minded enquiry, especially with regard to major social and global issues; A state of art campus excellence in teaching, learning, research and management for extending the boundaries of thought and experience. Our future depends not on what will happen to us, but on what we decide to become and, on the will, to create it.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A long-standing history and reputation as the oldest university in Jharkhand, providing a strong foundation for academic excellence and a sense of tradition and pride.
- Wide range of academic programs offered, providing students with a diverse range of educational opportunities
- Potential for collaboration with industry and corporate sectors
- Strong focus on student support services, such as counseling and mentorship, to promote student success
- Located in a State with significant tribal population, providing opportunities for research and community engagement in Indian Knowledge System

Institutional Weakness

- Limited resources and funding for infrastructure and equipment, making it difficult to provide state-of-the-art facilities for students and faculty
- Challenges in meeting the needs of underprivileged and marginalized students
- Limited international visibility and collaborations, hindering the university's ability to attract international students and faculty and participate in global academic networks.
- Low teacher student ratio, especially in Social Science and staff crunch, making it difficult to offer a diverse range of courses and programs.

Institutional Opportunity

- University caters to the Higher Educational needs of all five aspirational districts of Jharkhand.
- Collaboration with other universities and research institutions for joint projects and funding opportunities like IIT Delhi, NCCL Pune and DBT. These collaborations will initiate multi- disciplinary and inter-disciplinary projects as per NEP 2020.
- Increasing demand for higher education and job-oriented courses in Jharkhand.
- Growing interest in tribal culture and language preservation, providing opportunities for research and community engagement.
- Potential for revenue generation through patenting and consultancy services.

Institutional Challenge

- Technological disruptions that could impact traditional teaching methods and require significant investment in infrastructure and training.
- Changing student demographics and preferences, making it challenging to meet the needs and expectations of diverse student populations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ranchi University's curriculum is designed with clear Program Outcomes (POs) and Course Outcomes (COs) to help students understand the purpose of taking a particular course. The university regularly updates and upgrades its programs based on feedback from stakeholders and guidelines from the University Grants Commission (UGC).

The University has implemented provisions of NEP 2020 at the undergraduate (UG) level, providing students with multiple entry and exit options in the Four Year Under Graduate Program (FYUGP) from the session 2022-26 onwards. The FYUGP curriculum reflects local, national, and global concerns.

Ranchi University offers flexibility to learners in multiple dimensions, such as selecting major courses, alternatives to research courses, and multiple entry and exit options in consonance with Sustainable Development Goals and National Education Policy – 2020.

The PG curriculum of Ranchi University offers a wide spectrum of employability-focused programs. Cross-cutting issues such as Professional Ethics, Gender, Human values, Environment and Sustainability are addressed in PG Curriculum.

Field projects involve practical work conducted outside the classroom or laboratory. They help in addressing real-world problems, develop problem-solving skills, generate interdisciplinary learning and foster networking. Every year around 3500 students undertake field projects/research projects/internship as one of the courses in the second year of all PG programmes.

Ranchi university has reached out to its students through online contents delivered through the Youtube channel of its community radio named as Radio Khanchi 90.4 FM. A large number of video lectures and e-texts are available for accessing. Around 1500 hours of audio and video contents of UG and PG courses are accessed and is still being watched by the students.

Feedback collected via Google form, analyzed, action taken & communicated to relevant body and hosted on the institutional website. The feedback System used in Ranchi University was prepared by IQA Cell of Ranchi University and costs not a single penny for its operation and record keeping. Feedback report is sent to departments for review with instructions for upgrading the aspects of underscoring criteria as highlighted in the feedback by the students.

Teaching-learning and Evaluation

Ranchi University prides itself on its inclusive approach to education, welcoming students from diverse socio-cultural and economic backgrounds. With a commitment to providing quality education at an affordable fee structure, coupled with ample scholarship opportunities, the university attracts students from both affluent and economically disadvantaged backgrounds, hailing from rural and urban areas alike.

Recognizing the varied learning levels among students, the university conducts assessments at various stages after admission and offers specialized activities and courses to cater to both differential learning. As each student possesses unique learning abilities, the academic modules for various programs at Ranchi University are designed to provide a holistic learning experience.

Innovative teaching-learning methodologies are employed to engage students actively in the learning process. These strategies include group/collaborative classroom activities, Seminar, flipped classrooms, online quizzes, internal assessment and project-based learning. The emphasis is on outcome-based education, where students are expected to achieve specific goals by the end of their programs.

Faculty members are encouraged to participate in refresher programs, orientation and Faculty Development Program to enhance their teaching skills and serve as mentors and guides to students. The university leverages ICT-enabled tools alongside traditional teaching methods to create a dynamic learning environment. With smart classrooms and online learning resources, Ranchi University ensures access to modern educational technologies.

The Office of Controller of Examination plays a crucial role in continuously improving the evaluation system. By integrating IT into examination management processes, including result preparation, analysis, and publication, the university ensures transparency and efficiency. Program outcomes, specific outcomes, and course outcomes are clearly defined, with question papers aligned with Bloom's Taxonomy to assess student achievement accurately.

Moreover, the university prioritizes student feedback by providing opportunities for students to review evaluated answer scripts, minimizing grievances. Academic records are securely stored on platforms like DigiLocker for easy verification by employers.

Ranchi University is committed to providing an inclusive and innovative learning environment that caters to the diverse needs of its student body. Through personalized support, modern teaching methodologies, and efficient evaluation systems, the university empowers students to achieve their educational and professional goals.

Research, Innovations and Extension

Through its structured framework and strategic initiatives, the university fosters a culture of research, innovation, and extension activities, along with academic inquiry, creativity, and community engagement.

With state-of-the-art laboratories, research centres, and collaborations with industry and government agencies, Ranchi University provides a conducive environment for high-quality research endeavours.

Ranchi University has a well-defined research policy providing support to faculty members, staff and researchers to promote quality research. The objectives of the research policy are as follows:

To align with the objectives of promoting innovation, Ranchi University has established Multidisciplinary Multi-Institutional Collaborative Research Cell (MMCRC) and Research Advisory Committee (RAC) serving as a conduit for faculty members and students to access entrepreneurial resources and share their innovative ideas. It aspires to cultivate an environment conducive to entrepreneurship, seamlessly integrated with academic and research pursuits. By providing essential resources and developing a culture of innovation and entrepreneurship, the Incubation Hub at Ranchi University endeavours to catalyse technology-driven advancements and multidisciplinary innovations that address pressing societal challenges and contribute to regional and national development.

Ranchi University has established a comprehensive policy for consultancy and testing, providing faculty members with an avenue to apply their expertise and technical knowledge to real-world challenges. This

dynamic process not only enriches teaching and research endeavours but also serves as a vital source of revenue generation for the university.

Moreover, Ranchi University is dedicated to nurturing not just skilled professionals but also socially responsible citizens. The University also embodies National Service Scheme (NSS), which coordinates various community engagement activities on campus and in the surrounding neighbourhoods.

The NSS actively remain engage in a wide array of activities, including tree plantation drives, cleanliness campaigns, and awareness programs on pertinent social issues such as gender equality, female education, and nutrition. These initiatives extend beyond the university campus, reaching nearby villages and primary schools, thereby promoting positive societal change and community development.

Infrastructure and Learning Resources

Ranchi University, Ranchi is a pioneer university of Jharkhand also catering to students of neighbouring states. It is committed to create and enhance infrastructure and resources regularly to promote excellence in teaching, learning and research as per its defined vision, mission and strategic objectives.

Physical facilities include three campuses spread in 160 acres with, administrative block at Shaheed Chowk campus, academic campus at Morabadi and the new up-coming campus at Cheri Manatu. Morabadi campus has all the Post graduate arts, science, humanities, commerce, management and other vocational departments, equipped with facilities and learning resources including ICT enabled classrooms/ lecture theatre, laboratories, research facilities, computing equipment, wi fi facility, language laboratories, seminar halls, departmental libraries etc. Central library (with SOUL 2.0 version software), computer centre (with 1 GBPS leased connectivity under the UGC INFLIBNET Scheme), Legal Study Centre, Mass Communication, Examination Data Processing Centre, Multipurpose Hall, Convocation Mandap, Academic Staff College, Guest House, School of yogic science, auditoriums and amphitheatres, Community Radio Khanchi 90.4 FM, Gymnasium, Volley ball court, Solar power generating system, are located in this campus.

Support system includes reading room, e-learning and knowledge centre, Student's Creativity and Facility Centre, Guest House, Boys Hostels, Health Care Centre, Placement Cell, etc. Other amenities include safe drinking water, water cooler, ramp, lifts, CCTV surveillance, girl's common room, lavatories etc. One PG Girl's Hostel and Staff quarters are situated in Bariyatu.

University has adequate facilities for co-curricular and extra-curricular activities. Many of our students have brought laurels in academics, NCC, NSS, Sports, and cultural activities. University has defined methods and procedures for development, maintenance and utilisation of physical, academic, support and IT facilities.

Campus is green, clean and well served with internal roads. Classes, lecture theatres, laboratories are well lit with natural light. Solar panels installed on rooftop of buildings are main source of clean and green energy. Regular plantation drive has resulted in clean and green campus environment. Rain water harvesting system helps to recharge underground water table with no water logging. The overall appearance and ambiance of university is dynamic, safe, secure and friendly for academic and research activities.

Student Support and Progression

Two thousand thirty-four (2034) ST, SC & OBC students have benefited from scholarships provided by the institution and the government during the year 2022-23. Coaching for poor PG students (CPPS) coaches 100 economically poor and underprivileged students every year. 500 students have benefitted from this scheme in the last five years.

Capacity development programmes in the domain of life skills, are M.Sc. in Yogic Sc., Diploma in Yogic Sc. and B.Sc. in Yogic Sc. offered in the 'School of Yoga'. A common course in Yoga, Health & Fitness is also a part of FYUGP. Language Labs are operational in four of the departments.

The anti-Ragging Cell, Women's Grievance Redressal Cell, Internal Complaints Committee and ST/ SC Cell do the redressal of student's grievances. The whole campus is under CCTV surveillance. An Ombudsman (Lokpal) is appointed to monitor such issues.

121 students have reportedly qualified in the last year in State/ National/ International Examinations (e.g.: IIT-JAM/ NET/ SET/ JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/ Civil Services/ State government examinations).

Around 153 students have been placed in various agencies through placement cell in the last year. In the last year around 2460 students have graduated from colleges under Ranchi University and have been admitted in different PG programmes of Ranchi University.

Some of the prominent events during academic session 2022-23 the university has participated in and awarded in are Woodball (men and women)- 2 silver, Wushu (women)-1 silver, 3 bronze, Wushu (men)-3 bronze, Athletics (women) North East Zone-4 silver (4x100m), Badminton (women) East zone-4th position, Football (men) East zone-4th position, Football (women) East zone-2nd position, Hockey (women) East zone-2nd position and the list is longer when past years are included.

Ranchi University student union election (RUSUE) is held regularly on the guidelines of the Lyngdoh Committee. Ranchi University has participated in almost 53 sports and cultural events and competitions organised by the university and other institutions during the last year. Ranchi University has a strong Alumni base spread overseas and the nation. They are working in reputed institutions in the country and abroad.

Governance, Leadership and Management

Ranchi University is committed to providing quality education and research to its students, with a vision to shape them into responsible citizens contributing to India's development.

The university operates under a well-structured hierarchical system, guided by its vision and mission. Decentralization and participative management are practiced in line with university regulations and in consultation with its Internal Quality Assurance Cell (IQAC).

Plans and proposals from the IQAC are carefully analysed and successfully implemented Viz. establishment of 09 independent Tribal and Regional Language (TRL) Departments, organizing national and international conferences, and broadcasting lectures through Radio Khanchi during COVID Pandemic.

The University has a well-defined process of financial regulation. Financial matters are overseen by dedicated Finance Officer and Finance Advisor, ensuring strict adherence to budget allocations. University regularly goes for internal and external audit as per established rules and guidelines. Time to time special audit is being done

by Government of Jharkhand, within limit of University statutes. The Various Post Graduate departments, Self - Financing Vocational departments also go for Departmental Audit by a Chartered Accountant appointed by university. The University makes full efforts to ensure that all audit objections are cleared timely.

The university prioritizes the welfare of its staff, offering Group Insurance Schemes (GIS) and Welfare Fund. Academic empowerment is facilitated through the UGC-Human Resource Development Centre, providing faculty with opportunities for orientation, refresher, and short-term courses, with duty leaves granted accordingly. They also encouraged to attend workshops, seminars and other sensitization programs for their academic upgradation.

Employees receive timely increments and promotions based on performance evaluations, with grievances handled compassionately and in accordance with rules and regulations

Ranchi University recognizes the importance of nurturing leadership and managerial skills among its faculty members. In addition to their roles in teaching and research, faculty members are provided with opportunities to take on administrative positions.

To further promote quality research, Multi-Institutional Multi-Disciplinary Collaborative Research Centre (MMCRC) has been established, offering seed funding for research proposals. Through these initiatives, University ensures the financial security, professional development, and academic growth of its faculty and staff, fostering a conducive environment for learning, research, and innovation.

Institutional Values and Best Practices

As a temple of creation and dissemination of knowledge, Ranchi University is identified with a monumental structure enveloped in red clad bricks, flanked by the boughs of seemingly over-mature trees symbolizing a rich legacy of scholarship transmitted from generations to generations. Ranchi University is deeply committed to fostering a sustainable and eco-friendly campus environment through its array of green initiatives. Where students of different disciplines deliberate upon academic issues with their iconic mentors. These two identities are complementary to each other manifesting how it balances tradition with modernity.

Our University is dedicated to fostering an inclusive and accessible environment for all individuals including those with disabilities (Divyanjan) with Barrier-free environment. Ranchi University has always been the forefront of sensitizing students to the cultural, religion, linguistic and socio-economic diversity of the state and the nation.

Ranchi University is actively involved in nurturing a sense of constitutional responsibility among its students and staff, emphasizing core values, rights, and civic duties. The institution organizes various events, including Independence Day, Republic Day, and Constitution Day, to foster patriotism and underscore the constitutional principles of liberty, equality, justice, and fraternity..

In order to stand the pace of advancement in the institutions of higher education across the globe, Ranchi University has recognized the importance of implementing various audits like Green Audit, Gender Audit, Academic Audit to ensure accountability, sustainability, and inclusivity within its operations. These audits serve as vital tools for evaluating the university's performance and guiding decision-making processes.

Ranchi University follows its Code of Conduct which outlines the expected behaviour and responsibilities of students, teachers, governing body members, and administrative staff at Ranchi University. It aims to promote a positive and respectful learning and working environment conducive to academic excellence and personal growth.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	RANCHI UNIVERSITY
Address	Ranchi University, Near Shaheed Chowk
City	Ranchi
State	Jharkhand
Pin	834001
Website	www.ranchiuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Ajit Kumar Sinha	0651-2205177	9470303568	0651-2214077	vc@ranchiuniversity.ac.in
IQAC / CIQA coordinator	Sudesh Kumar Sahu	0651-2912603	9934140129	-	directoriqac@ranchiuniversity.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	12-07-1960
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	12-07-1960	View Document
12B of UGC	12-07-1960	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Ranchi University, Near Shaheed Chowk	Urban	155	263900	PG and UG		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Universal/Common to All Disciplines	17	0	17
Medicine & Surgery/Ayurveda/Unani/Homeopathy/Health & Allied Sciences/Paramedical/Sciences	2	28	30
Education/Teachers Training	6	23	29
Law	1	0	1
Agriculture and Allied Disciplines	1	0	1

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	19
Affiliated Colleges	78
Colleges Under 2(f)	19
Colleges Under 2(f) and 12B	19
NAAC Accredited Colleges	22
Colleges with Potential for Excellence(UGC)	1
Autonomous Colleges	3
Colleges with Postgraduate Departments	15
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
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SRA program	Document						
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	47				103				118			
Recruited	7	2	0	9	28	24	0	52	52	47	0	99
Yet to Recruit	38				51				19			
On Contract	0	0	0	0	0	0	0	0	18	6	0	24

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				271
Recruited	167	53	0	220
Yet to Recruit				51
On Contract	48	20	0	68

Technical Staff				
	Male	Female	Others	Total
Sanctioned				12
Recruited	0	0	0	0
Yet to Recruit				12
On Contract	36	0	0	36

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	1	0	0	0	0	0	1	0	2
Ph.D.	7	1	0	27	24	0	45	42	0	146
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	6	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	None	None	None

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	45	0	0	0	45
	Female	67	0	0	0	67
	Others	0	0	0	0	0
PG	Male	1159	131	0	0	1290
	Female	2112	262	0	0	2374
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	29	0	0	0	29
	Female	51	0	0	0	51
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	36	0	0	0	36
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	37	0	0	0	37
Female	23	0	0	0	23
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-06-1989
Number of UGC Orientation Programmes	24
Number of UGC Refresher Course	62
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	86

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B++	2.80	NAAC Peer team report.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Performing And Fine Arts	View Document
Institute Of Legal Studies	View Document
Institute Of Management Studies	View Document
School Of Archaeology And Museology	View Document
School Of Mass Communication	View Document
School Of Yoga	View Document
University Department Of Anthropology	View Document
University Department Of Bengali	View Document
University Department Of Botany	View Document
University Department Of Chemistry	View Document
University Department Of Commerce And Business Management	View Document
University Department Of Economics	View Document
University Department Of English	View Document
University Department Of Geography	View Document
University Department Of Geology	View Document
University Department Of Hindi	View Document
University Department Of History	View Document
University Department Of Ho	View Document
University Department Of Home Science	View Document
University Department Of Kharia	View Document
University Department Of Khortha	View Document
University Department Of Kurmali	View Document
University Department Of Kurux	View Document
University Department Of Mathematics	View Document
University Department Of Mundari	View Document
University Department Of Nagpuri	View Document
University Department Of Panch Pargania	View Document

University Department Of Philosophy	View Document
University Department Of Physics	View Document
University Department Of Political Science	View Document
University Department Of Psychology	View Document
University Department Of Sanskrit	View Document
University Department Of Santali	View Document
University Department Of Sociology	View Document
University Department Of Urdu	View Document
University Department Of Zoology	View Document

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>a. Ranchi University has opened its door as per NEP 2020 provisions in FYUGP from the academic session 2022 offering multidisciplinary courses in the first three semesters. Similar approach will be followed for the PG programmes from 2025 onwards. Research courses at the fourth year of FYUGP, first/second year of 1year/2 Year PG Programme and Ph.D. programme are encouraged to align with multidisciplinary approach. b. Under multidisciplinary provision, students are allowed to undertake humanities and science with STEM and the same is reflected in the FYUGP structure. Students taking Mathematics as major course can take Commerce and Economics as minor course. Similarly, student taking Commerce as major can study Mathematics, Anthropology, History, Psychology, Philosophy, Sociology, Geography and Home Science as minor courses. Likewise, students offering History as major can take course on minor in subjects Geology, Statistics, Economics, Political Science, Sociology, Philosophy, Psychology, English etc. c. Ranchi University offer flexible and innovative curricula with credit courses and projects/dissertation/field work/internship in the areas of community engagement and services through NSS, value-based courses like Global Citizenship Education, Digital Education, Understanding India and course on Environmental Studies is also offered in the third semester of FYUGP. d. Ranchi University is facilitating multiple entry and exit for lateral entry</p>
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	<p>of students taking exit at the end of 1st, 2nd and 3rd year. This is done by offering admissions at 10% extra seats over and above the sanctioned seats for admission in each major courses across all discipline. For example, if a student enters after completing the certificate from other HEI, he may be allowed admission with change of discipline over a bouquet of multidisciplinary subjects. Re-entry in any programme is allowed only within a period of three years after exit opted by the student, subject to the validity of his/her credit as available in the Academic Bank of Credit. Re-entry may be allowed only if disciplinary/ interdisciplinary/ multidisciplinary Major & Minor courses taken by the student in previous semesters from the same institution or other institution is available in the institution where the student wishes to continue and complete the first-degree programme. e. In the 4th year of FYUGP, Ranchi University has provisioned Research courses of 12 credits based on the most pressing issues and challenges before the society. Every student willing to get Bachelor Degree (Honours with Research) must carry out this research course with three Advanced Major courses (disciplinary/ interdisciplinary/ multidisciplinary) under the supervision of subject teacher as per the rules laid down in the curriculum framework of FYUGP. The research outcomes of their research project work may be published in peer-reviewed journals or may be presented in conferences/ seminars or may be patented. However, the minimum overall 75% marks (7.5 CGPA) upto Semester VI is a mandate to continue the Research in FYUGP. f. University has introduced many minor courses as a combination with major course which are of interdisciplinary and multidisciplinary nature.</p>
2. Academic bank of credits (ABC):	<p>a) The University has already implemented the prescribed credit framework of FYUGP and One-year PG Programme will be implemented from Academic session 2025-26. Ranchi University established the ABC-Grievance Redressal Mechanism and notified one ABC Nodal officer (Level 2) at the University level and the same is instructed to all its constituent colleges to depute ABC Nodal officer (Level 1). The Level 1 ABC Nodal officer will work in consonance with Level 2 which in turn will be reporting to the higher ABC Nodal Officers Level 3 State Level</p>

ABC/NAD Coordinator and Level 4 officer the State Nodal officer - Jharkhand State Higher Education Council (JSHEC) to address the grievances/appeals of students. The Nodal Officer of the University shall be responsible for all activities related to the implementation and Grievance Redressal of ABC at the University Level. The Nodal officer in addition to above assures the digital verification of documents and ensure environmentally friendly practice of saving natural resources exhausted in the preparation of papers. b) RU is registered on ABC (www.abc.gov.in) since 22 December 2022 to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Above 5 lac results have been uploaded at NAD as yet. c) A Multidisciplinary Multi-Institutional Collaborative Research Centre (MMCRC) has been established. It has already conducted a One Day Sensitization Workshop for collaborative Research. d) Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework. A new pattern of evaluation system is introduced at UG & PG level of Curriculum. The teachers are informed/addressed and motivated to follow the same for evaluating the cognitive learning, applicability of concept in unfamiliar situations to resolve the problems by applying the knowledge. e) Nodal Officer, ABC RU coordinate with colleges running under RU through Principals/ Prof-in-charge in awareness programme towards ABC facility. Further the students are informed about ABC facility and encouraged for opening “Academic Bank Account” (ABA). The Nodal Officer will monitor and assure the 100% collection of ABC ID of students and linking the same with data uploading by the RU on NAD. It is made compulsory for students to furnish their 12-digit unique ABC ID at the time of filling the Examination Form. The same ID will be collected in consecutive two examinations and will be crosschecked in order to eradicate the chance of wrong entry of the ID at any level of record maintaining. Credit point shared will be mentioned against their ABC IDs in a zipped .csv file & uploaded at NAD. The provision and mechanism of Credit upload and credit redemption is adopted and a dedicated software is under development to facilitate, monitor and smooth application of credit maintenance for cases of students opting the Multiple

<p>3. Skill development:</p>	<p>Entry & Multiple Exit (MEME) facility of FYUGP.</p> <p>a. Skills and knowledge are the driving forces of economic growth and social development for any country. Ranchi University has always promoted the vocational courses . after implementation of NEP 2020 , 16 skill enhancement courses are introduced in its Four Year Undergraduate Programme (FYUGP) . These courses posses the following features of National Skills Qualifications Framework(NSQF) 1. Outcome based learning 2. Proficiency and competence 3. Multiple entry and exit points 4. Partnership with industry/employer Students have to take up one such course in semester 1 and 2 to complete their graduation course. Each course is of 3 credits. b. Apart from skill enhancement courses the university also runs ----(Number) vocational courses. These are self-financing courses which an objective of enhancing employability and entrepreneur skill among students. List of vocational courses c. The university, through its National Service Scheme (NSS) activities, instills moral and ethical values in its students. By engaging in regular field activities and immersing themselves in rural /urban/slum society, students develop a sense of righteousness and empathy, while also honing essential life skills. d. University had framed 16 Skill Development courses. Students have to take up one such course in semester 1 and 2 to complete their graduation course. Each course is of 3 credits e. Best Practice *Introduction of 16 skill development courses in curriculum at UG Sem 1 And Sem 2 level with 3 credits : * Skill development courses are mandatory so that even after opting 1 year exit plan (Certificate Course) the students must have some skill. Skill development courses are mandatory to ensures that students, even those opting for a one-year exit plan, acquire valuable skills essential for their future endeavours. The university is strategically expanding access to skill development courses by offering them in both online and blended formats, aiming to enhance reach and elevate quality. Additionally, fostering collaborations with industry partners ensures the courses are designed to meet real-world demands and maximize their utility for students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Ranchi University is integerating IKS content into the contemporary knowledge system in a harmonius way . i) Ranchi University preserves, promotes, and</p>

facilitates the local rich tribal culture, traditions, heritage, language, scripts, etc. through its 09 Tribal and Regional Languages Departments. The university has designed courses that incorporate the local tribal language, tradition, and knowledge system. Different TRL departments promote research on the local traditional knowledge system . To monitor and manage the quality of research a faculty of the Tribal and Regional Languages Department has been created. The Faculty of Tribal and Regional Languages (TRL) comprises nine departments which include Ho, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, and Santali. ii) The Department of Botany offers a course in Ethnobotany. Dissertation in M.Sc. and Ph.D. research work has been carried out and well documented in different areas of the tribal knowledge system of Jharkhand. iii) The Home Science Department in its course curriculum includes Indian traditional textiles. iv) The School of Yoga and Yogic Science with it's motto of Health and Well-being is imparting IKS through its various programmes like B.Sc Yogic Science, M.Sc in Yogic Sc .New courses like Naturopathy & Acupressure have been approved and are due to start from the current academic session. v) The M.A. program in Jyotirvigyan (under the Department of Sanskrit) is promoting Indian Traditional Knowledge through its theory and practicals. Certificate courses in Vastu Shashtra ,Palmistry is to be initiated from the next academic session. vi) Deptment of Performing and Fine Arts offers a platform to explore the rich cultural and intellectual heritage of India through its curriculum and many platforms of cultural festivals, theatre and Fine Arts. vii) The language is the foundation of human thinking process. In the context of IKS Indian Languages play a crucial role in not only understanding IKS but also intergerating it with the mainstream education. The Faculty of Humanities promotes the Indian Knowledge System through its post-graduate teaching, delivery of lectures in bilingual mode (when & where required) and research programs. viii) Ranchi University takes pride in sharing that two of it's faculty members have successfully completed both Short Term Face-to- Face Training Programme in IKS and Master's Training Programme in IKS conducted by UGC in collabitation with IKS Division of Ministry of

Education ,GoI. The Master Trainers henceforth are training fellow faculty members of their HEI for promotion of ' Indian Knowledge System' which is the valuable repository of wisdom, traditions, and heritage essential for our cultural and educational identity. These initiatives showcase Ranchi University's commitment to preserve and disseminate the rich cultural and traditional heritage of Jharkhand.

5. Focus on Outcome based education (OBE):

Ranchi University meticulously monitors the progression of learning outcomes through a variety of mechanisms and remains steadfast in revising and amending syllabi to address any discernible gaps. The evaluative process is comprehensive, beginning with the Head of the Department and faculty members routinely reviewing program-specific outcomes and course outcomes through direct engagement with relevant students. Subsequently, these reviews are deliberated upon during Departmental Committee meetings and further discussed in Board of Study (BoS) sessions, where faculty members, alongside external experts renowned for their academic prowess from esteemed research institutes and universities, contribute to the discourse. A cornerstone of achieving these learning outcomes lies in equipping students with the proficiency to leverage contemporary ICT applications and specialized software, thereby ensuring their readiness for the evolving technological landscape. In alignment with the university's commitment to producing industry-ready professionals, a spectrum of professional courses spanning from Law (BA and MA), MCA, Journalism and Mass Communication, Biotechnology, Performing Fine Art, Management (MBA), Cyber Security, Fashion designing to Yoga are offered. These courses undergo periodic updates to equip students with the requisite competencies to navigate the dynamic professional milieu adeptly. The assessment of students' performance across various subjects within departments occurs iteratively, encompassing fieldwork assignments, participation in interface programs, conferences, seminars, workshops, alongside internal assessments and end-term examinations. This multifaceted approach ensures a comprehensive evaluation of students' progress vis-a-vis the intended learning outcomes. Departments remain agile in their approach,

	<p>periodically refining program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) as necessitated. Syllabi are consequently restructured or updated to align with the overarching objectives, ensuring relevance and efficacy. Furthermore, departments undertake an array of activities, including cultural events, N.S.S. activities, career counselling, health awareness lectures, and life skills development programs, in adherence to the ethos of the National Education Policy (NEP) 2020. These initiatives not only augment students' academic journey but also stand-in their holistic growth, preparing them to thrive in diverse spheres of life. Good practices for integrating OBE into Ranchi University's academic framework in accordance with NEP 2020 to promoting the local languages through faculty of Tribal and Regional Languages, culture of lifelong learning and skill development among students, faculty members, and staff. Offer opportunities for interdisciplinary and multidisciplinary learning, professional development, and career readiness to equip learners with the adaptive skills and competencies needed to thrive in a rapidly changing world.</p>
6. Distance education/online education:	<p>Ranchi University is offering all programs and courses in purely regular offline mode. At present, no courses are offered in Distance mode or Online mode. In future, subject to fulfilling the rules and regulations of the statutory regulatory body, Ranchi University may roll out courses in Distance mode and Online mode.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Ranchi University has Electoral Literacy Clubs (ELCs), which functions through a structured hierarchy. Vice-Chancellor is at the apex of the club as chairman and NSS coordinator Ranchi University is coordinator of this club. The club coordinator of university coordinates with program officer of the University Departments, Constituent/affiliated colleges and Institute. All NSS volunteers are member of this club. The promotes a culture of electoral awareness and participation among students. These clubs serve as platforms for students to engage</p>
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	<p>in discussions, workshops, and activities aimed at enhancing their understanding of the electoral process, voter rights, and responsibilities. Through various initiatives, such as voter registration drives, mock elections, and awareness campaigns, the ELCs empower students to become informed and active citizens. By promoting democratic values and civic engagement, Ranchi University's ELCs play a crucial role in shaping future leaders who are committed to upholding the principles of democracy.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, at Ranchi University, students' coordinators and coordinating faculty members are appointed by the university to oversee the functioning of Electoral Literacy Clubs (ELCs). These clubs are indeed functional, actively engaging students in various activities aimed at promoting electoral literacy and participation. ELCs at Ranchi University are representative in character, striving to involve students from diverse backgrounds and perspectives. By ensuring inclusivity and participation from all sections of the student body, Ranchi University's ELCs foster a vibrant democratic culture on campus and contribute to building a more informed and engaged citizenry.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Ranchi University's Electoral Literacy Clubs (ELCs) have spearheaded innovative initiatives to promote electoral engagement and awareness. Students actively contribute to the electoral process by organizing voter registration drives both on campus and in communities they hail from. They assist district election administrations during polls and conduct voter awareness campaigns, emphasizing ethical voting practices. Notably, ELCs prioritize inclusivity, enhancing participation from marginalized groups like transgender individuals, commercial sex workers, disabled persons, and senior citizens. Through these initiatives, Ranchi University's ELCs play a pivotal role in fostering democratic values, empowering students, and ensuring representation from all sections of society.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Ranchi University spearheads impactful projects promoting democratic values and electoral participation. The university conducts dynamic awareness campaigns, utilizing diverse content mediums to educate students and communities on electoral rights and responsibilities. Collaborating</p>

	<p>with election authorities and NGOs, it organizes workshops promoting critical dialogue. Publications spotlighting its contributions further underscore Ranchi University's commitment to advancing democratic principles and enhancing electoral processes, establishing it as a pivotal catalyst for informed civic engagement.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Ranchi University actively addresses the issue of eligible students above 18 years who are not yet enrolled as voters. The Electoral Literacy Clubs (ELCs) play a pivotal role in this attempt, conducting targeted campaigns and workshops to raise awareness about voter registration and the electoral process among students. Additionally, the university has institutionalized mechanisms to streamline voter registration procedures, collaborating with local election authorities to facilitate registration drives on campus. By integrating voter registration efforts into its institutional framework, Ranchi University ensures that eligible students are empowered to exercise their democratic right to vote effectively.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7424	8454	8056	7591	7402
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3133	3885	3640	3207	3612
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
186	167	140	141	170
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 270

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4604.89	23593.07	3884.18	6793.97	5285.01

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Considering relevance to local, national and global developmental needs, courses in all programmes of Ranchi University, Ranchi have been developed and implemented. These programmes are regularly updated as per the regulatory bodies and feedbacks received from various stakeholders. The curriculum of Ranchi University is finalized and approved by a set of protocol committees like BOS, and the Academic Council.

Each University Departments have a Board of Studies comprising of Faculty Members (Post Graduate Departments, representatives from constituent and affiliated colleges), external subject experts and student representatives. After thorough discussions, the designed syllabus is finally approved. Members of the Board of Studies take care of Program outcomes and Learning outcomes of a course curriculum and then it becomes the Programme outcomes (PO) and learning outcomes (LO) as inherent parts of each course. Meeting of the Board of Studies is conducted every alternate year, if required depending upon the need and demand for new courses or programs meeting of BOS is convened according to the university rules.

Ranchi University adopted Choice Based Credit System from 2016 onwards for all its PG programmes and at UG level in 2017. Ph.D. coursework, syllabus and all research proposals are scrutinized by Departmental Research Committee (DRC) and forwarded to Post Graduate Research Committee (PGRC) for final approval.

Objectives of programmes are written at the beginning of courses of all programmes offered by the University.

Recently Ranchi University implemented the National Educational Policy (NEP 2020) in UG courses and the students are enrolled in the Four Year Under Graduate Program (FYUGP) with multiple entry and exit options from the session 2022-26 onwards. Students have been registered for Academic Bank of Credit (ABC) to facilitate Multiple Entry and Multiple Exit (MEME) options.

The NEP curriculum is revised from the session 2023-27 after receiving the final curriculum of FYUGP from the UGC.

Some of the contents of local, national and global concerns are reflected in FYUGP curriculum in form of common courses like “Understanding India”, “Health & Wellness, Yoga Education, Sports and Fitness” and “Global Citizenship & Sustainable Development”. “Environmental Studies” and

“Elementary Computer Application Software” are compulsory courses in FYUGP that meet the above-mentioned concerns.

The layout of implementing the Indian Knowledge System (IKS) in all programmes of UG and PG courses has been prepared and will be implemented from the session starting from 2024 and onwards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Ranchi University offers a wide spectrum of vocational and skill-based PG courses which focus on skill development and employability among the students. Vocational and skill-based programs run by the University are as follows:

M.B.A., M.C.A., M. Sc. in Electronics & Communication, M. Sc. in Biotechnology, M.A. in Public Administration, M.A. in Journalism & Mass Comm., L.L.M, Human Rights Education, M.A. in Rural Development, M.A in Jyotirvigyan, M.A. in Archeology & Museology, Master in Yogic Science, M.A./M.Sc. in Clinical Psychology, M.Sc. Environmental Science, M.A. in Fashion Design & Management Course, Music, Dance, Theatre & Fine Arts, Post Graduate Diploma in Medicinal Plant, Post Graduate Diploma in Guidance and Counselling Course, Post Graduate Diploma in Yogic Science, Forestry, Wildlife and Climate Change, Institute of Foreign Language Studies, Geo-Informatics, Gemology, Mineral Exploration, Global Sustainability & Climate Change, Radio Jockey, Copy Writer, Sound Producer, Radio Management, B.Sc. in Yogic Science, Bachelor of Journalism & Mass Comm., BBA, LLB (Hons).

Apart from the above, all regular programs have an adequate number of courses on ability and skill enhancement components. At the end of each program, a dissertation is mandatory, which develops writing analysis and presentation skills among the students. A compulsory skill enhancement course on computer application has also been included as a part of the undergraduate level.

The TRL Department of University designs courses of rich reservoirs of traditional knowledge, medicinal practices, cultural diversity, and ancient arts and literature hidden within tribal communities.

Course syllabi of all the skill courses are regularly and adequately revised, and made contemporary as per the needs and demands of the contemporary industry.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>Response: 39.74</p>	
<p>1.2.1.1 Number of new courses introduced during the last five years:</p> <p>Response: 521</p>	
<p>1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>Response: 1311</p>	
File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

<p>1.3.1</p> <p>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum</p>

Response:

University programs and courses are designed to address cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. There are special programs like “Understanding India”, “Health & Wellness, Yoga Education, Sports and Fitness”, “Global Citizenship & Sustainable Development”, “Environmental Studies” and “Elementary Computer Application Software”, are introduced in FYUGP to inculcate Professional Ethics, Human Values, Environment & Sustainability and other values enshrined in Sustainable Development goals and National Education Policy – 2020.

All the Zoological research proposals are cleared through the Institutional Ethical Committee (IEC) of the University. All Ph.D./D.Sc/D.Litt. theses are screened for mandatory plagiarism check by the Plagiarism Detection Cell (PDC) well before the final award of the degree. All research papers produced by the university PG departments also go through the plagiarism check. After the final viva-voce examination, soft copy of the successfully defended thesis is uploaded in the Shodhganga before the final award of degree.

Among the major sustainable development goals, most of the goals are tried to achieve through the contents in the courses under different programs. Good health & wellness is considered in Home Science, whereas Gender Equality and Gender sensitisation find a place in Human Rights Education program of the Sociology department. Decent work and economic growth find place in the Economics program. Industry, innovation and infrastructure is addressed through Management and basic science programs. Program in Geography are concerned with climate change whereas programs in Zoology and Botany considers life below water and life on land goals of SDGs. Peace, Justice and Strong institutions as well as reduced inequalities are part of programs in BBA LLB and LLM. Course for Climate action and responsible consumption and production are reflected in program for Environmental Studies.

Ranchi University implemented the provisions of NEP 2020 into the curriculum of UG level including all aspects described in the policy.

Double major has been introduced in the curriculum. Honours with research will be awarded to the competent students securing above 7.5 CGPA up to sixth semester in FYUGP. Special emphasis is given on language and communication skills. Some courses generally not offered at intermediate level are introduced as multi-disciplinary courses (MDC) to the students at UG level.

Flexibility to learners is provided in multiple dimensions like multiple entry and exit, selecting major courses, alternatives to research courses in form of advance major courses at various stages of FYUGP in consonance with NEP 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 60

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 116

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 116

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 68.72

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6332	6282	6232	6150	5581

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
3856	4556	4427	4384	3790

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.21

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1558	2447	2261	2828	2875

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3141	3141	3141	3141	3141

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

At Ranchi University, our approach to student learning is deeply rooted in individualized attention and

support. We understand that each student comes with their own set of strengths, challenges, and learning styles. Therefore, we have implemented the concept of "mentor-mentee" program, which operates at the departmental level across all 36 departments, including both regular and vocational streams.

The mentor-mentee program is designed to ensure that every student receives personalized guidance and support throughout their academic journey. Each teacher is assigned a specific number of students whom they mentor on a one-on-one basis. This mentorship extends beyond mere academic advice; it encompasses holistic support to cater to the diverse learning needs of our students.

One of the primary objectives of the mentor-mentee program is to assess the learning levels of individual students comprehensively. Through regular interactions and assessments, mentors gain insights into the strengths, weaknesses, and learning preferences of their mentees. This deep understanding allows mentors to tailor their approach to meet the specific needs of each student effectively.

Furthermore, the mentor-mentee program enables us to identify students who may require additional support or intervention. Whether it's providing extra tutoring sessions, recommending specialized resources, or offering guidance on study skills, our mentors are committed to ensuring that no student is left behind.

In addition to the mentor-mentee program, we organize special programs to address the differential learning needs of our students. These programs are designed to supplement regular classroom instruction and provide targeted support in areas where students may require additional assistance. Whether it's remedial classes for struggling students, enrichment activities for advanced learners, or support services for students with disabilities, we strive to create a learning environment that is inclusive and accessible to all.

Moreover, our commitment to catering to differential learning needs extends beyond the classroom. We recognize that factors such as socioeconomic background, cultural diversity, and individual circumstances can impact a student's learning journey. Therefore, we offer a range of support services, including counselling, financial aid (50% tuition fee waiver to girls students and also 2 seats earmarked to BPL students), and accommodation assistance, to ensure that every student has the opportunity to thrive academically and personally.

In conclusion, the mentor-mentee program and special programs at Ranchi University exemplify our dedication to providing personalized support and catering to the diverse learning needs of our students. By inculcating a culture of mentorship, collaboration, and inclusivity, we empower our students to reach their full potential and achieve academic success.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)**Response:** 39.91

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At Ranchi University, we prioritize student-centered approaches to learning, recognizing that active engagement and hands-on experiences are fundamental to enhancing the learning process. To this end, we employ a variety of methodologies such as experiential learning, participative learning, and problem-solving techniques to create dynamic and immersive learning experiences for our students.

Experiential learning lies at the heart of our educational philosophy. We believe that students learn best by doing, and therefore, we integrate practical experiences into our curriculum whenever possible. Whether through internships, fieldwork, laboratory experiments, or hands-on projects, we provide opportunities for students to apply theoretical knowledge in real-world contexts, fostering deeper understanding and critical thinking skills.

Participative learning is another cornerstone of our pedagogical approach. We believe in the power of collaboration and dialogue in the learning process. Our classrooms are interactive spaces where students are encouraged to actively engage with course material, share their perspectives, and learn from one another. Through group discussions, debates, case studies, and peer-to-peer learning activities, we create an inclusive and stimulating learning environment that promotes active participation and knowledge co-construction.

Problem-solving methodologies are integral to developing students' analytical and creative abilities. We encourage students to approach complex problems with a systematic and critical mindset, equipping them with the skills to identify, analyze, and solve real-world challenges. Whether through structured problem-solving exercises, simulations, or project-based learning, we empower students to think

innovatively and develop practical solutions to complex problems.

In addition to these student-centered methods, we leverage ICT-enabled tools and online resources to enhance the teaching and learning process. In today's digital age, technology plays a transformative role in education, offering opportunities for interactive learning, multimedia content delivery, and global connectivity. Our teachers utilize a variety of ICT tools such as virtual learning platforms (Microsoft Teams, Cisco Webex, Google Classroom, Google Meet, zoom etc.), educational apps (e-PG Pathshala), multimedia presentations (using Smartboards, installed in all the Departments), and online resources to supplement traditional teaching methods and engage students in meaningful learning experiences.

By embracing student-centered methods and leveraging technology, we aim to create a dynamic and inclusive learning environment that fosters creativity, critical thinking, and lifelong learning skills. Through experiential learning, participative learning, problem-solving methodologies, and ICT-enabled tools, we are committed to enhancing the learning experience and empowering our students to succeed in an ever-changing world.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

Ranchi University is dedicated to providing comprehensive support to our students, not only in academic matters but also in addressing their psychological well-being. To achieve this, we have implemented effective Mentor-Mentee Schemes that serve as invaluable support systems for our students.

Our Mentor-Mentee Schemes are designed to address both academic and student-psychological issues, recognizing the interconnected nature of academic success and mental well-being. Through these schemes, every student is paired with a dedicated mentor who serves as a guide, advisor, and advocate throughout their academic journey.

Academically, mentors play a crucial role in helping students navigate the challenges of their coursework. They provide personalized academic guidance, offer study tips and strategies, and assist students in setting academic goals. Whether it's clarifying concepts, recommending resources, or providing feedback on assignments, mentors are committed to ensuring that students have the support they need to excel academically.

In addition to academic support, our Mentor-Mentee Schemes prioritize the mental and emotional well-being of our students. Mentors are trained to recognize signs of psychological distress and provide

appropriate support and referrals when needed. They offer a listening ear, a compassionate presence, and practical advice to help students cope with stress, manage workload, and navigate personal challenges.

Furthermore, our Mentor-Mentee Schemes foster a sense of belonging and community among students. Mentors create safe and supportive spaces where students can share their concerns, seek guidance, and build meaningful relationships with their peers. Through group activities, mentoring sessions, and social events, we strive to create a supportive campus culture that values empathy, inclusivity, and mutual support.

In conclusion, Ranchi University's Mentor-Mentee Schemes are instrumental in addressing both academic and student-psychological issues. By providing personalized support, fostering a sense of belonging, and promoting holistic well-being, these schemes empower our students to thrive academically, emotionally, and socially. Through the dedication and commitment of our mentors, we ensure that every student receives the guidance and support they need to succeed in their academic pursuits and beyond.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 59

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
268	268	268	268	268

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 88.89

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 240

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 23.4

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 4353

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 38.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	39	33	12	30

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.44

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	20	15	22	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3426	3858	3611	3185	3612

File Description	Document
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Ranchi University has outlined explicit learning outcomes and graduate attributes, seamlessly integrated into the assessment process outlined in its syllabi, which is prominently featured on the university's website and other informational documents (https://ranchiuniversity.ac.in/pg_syllabus). The university's website provides a comprehensive list of departments offering various programs. Each program's syllabus, accessible through the website, delineates core courses, generic elective courses, fundamental courses, and discipline-specific courses, along with clear details about the learning outcomes associated with different programs (https://ranchiuniversity.ac.in/pg_syllabus). Additionally, the syllabus furnishes information regarding the scheme of instruction and evaluation. Ranchi University has undertaken the task of developing and revising all its educational programs to incorporate essential graduate attributes. This ensures that upon graduation, students possess discipline-specific knowledge, critical thinking skills, problem-solving abilities, effective communication skills, and digital capabilities. The syllabi of each program are designed to equip students comprehensively, allowing them to choose generic courses that not only expand their knowledge but also introduce them to interdisciplinary fields (https://ranchiuniversity.ac.in/pg_syllabus).

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 95.31

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 2986

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Ranchi University is committed to promotion a vibrant research environment by maintaining state-of-the-art research facilities that are regularly updated to meet the evolving needs of scholars and researchers. The university takes pride in its well-defined policies aimed at promoting and supporting research endeavours.

The university ensures transparency and accessibility by uploading its research promotion policies on the institutional website (<https://ranchiuniversity.ac.in/policies>). These policies serve as a comprehensive guide for faculty members, researchers, and stakeholders, outlining the criteria and procedures for the promotion of research activities.

Key highlights of Ranchi University's approach to research promotion include:

State-of-the-Art Research Facilities: The university consistently invests in and upgrades its research infrastructure to provide researchers with cutting-edge tools and resources. These facilities are designed to facilitate innovative and impactful research across various disciplines.

Accessible Policy Documents: Ranchi University prioritizes transparency and accessibility by making its research promotion policies readily available on the university website. This ensures that all stakeholders, including faculty, researchers, and students, can easily access and understand the guidelines for research promotion.

Implementation of Policies: The university is committed to the effective implementation of its research promotion policies. Regular assessments and reviews are conducted to ensure that the policies remain relevant and contribute to the overall enhancement of the research ecosystem within the university.

Supportive Ecosystem: Ranchi University adopts a supportive ecosystem that encourages multidisciplinary multi-institutional collaboration research. The institution recognizes and values the diverse research interests of its faculty, promoting a culture where scholars can thrive and contribute meaningfully to their respective fields.

By actively updating research facilities, maintaining clear and accessible policies, and ensuring their effective implementation, Ranchi University demonstrates its commitment to promoting a culture of research excellence and innovation.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 6

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
30	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.74

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 2

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 51.03

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 148

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 290

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Governme006Et

and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 29.116

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.01

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ranchi University has taken significant steps in development an innovation-centric ecosystem, particularly emphasizing the Indian Knowledge System (IKS). The institution is dedicated to creating an environment that promotes creativity, technological advancements, and the seamless transfer of knowledge. Several initiatives have been implemented to ensure a robust innovation ecosystem, with a specific focus on intellectual property rights (IPR).

Key features of Ranchi University's innovation ecosystem include:

IKS Emphasis: Ranchi University is integrating IKS content into the contemporary knowledge system in a harmonious way.

i) Ranchi University preserves, promotes, and facilitates the local rich tribal culture, traditions, heritage, language, scripts, etc. through its 09 Tribal and Regional Languages Departments.

ii) The Department of Botany offers a course in Ethnobotany.

iii) The Home Science Department in its course curriculum includes Indian traditional textiles.

iv) The School of Yoga with its motto of *Health and Well-being* is imparting IKS through its various programmes. New courses like Naturopathy & Acupressure have been approved and are due to start from the current academic session.

v) The M.A. program in Jyotirvigyan (under the Department of Sanskrit) is promoting Indian Traditional Knowledge through its theory and practical's. Certificate courses in Vaastu Shastra, Palmistry is to be initiated from the next academic session.

vi) Department of Performing and Fine Arts offers a platform to explore the rich cultural and intellectual heritage of India through its curriculum and many platforms of cultural festivals, theatre and Fine Arts.

vii) Ranchi University takes pride in sharing that two of its faculty members have completed both **Short-Term Training and Master's Training Programme in IKS** conducted by UGC in collaboration with IKS Division of Ministry of Education, GoI. The Master Trainers henceforth are training fellow faculty members of their HEI for promotion of 'IKS' which is the valuable repository of wisdom, traditions, and heritage essential for our cultural and educational identity.

These initiatives showcase Ranchi University's commitment to preserve and disseminate the rich cultural and traditional heritage of Jharkhand.

Awareness about IPR: The university places a strong emphasis on creating awareness about Intellectual Property Rights (IPR) among its academic community. Workshops, seminars, and training programs are

organized to educate faculty, researchers, and students about the significance of protecting intellectual assets (<https://ranchiuniversity.ac.in/policies>).

Establishment of IPR Cell: Ranchi University has established a dedicated Intellectual Property Rights (IPR) Cell to facilitate the protection and management of intellectual property generated within the institution. The IPR Cell serves as a resource hub for information, guidance, and support related to patenting, copyright, and other forms of intellectual property.

Incubation Centre: The institution has set up an Incubation Centre to nurture and support innovative ideas and startups. This center provides a conducive environment for budding entrepreneurs, offering mentorship, resources, and infrastructure to transform ideas into viable commercial entities (<https://ranchiuniversity.ac.in/mmrc>).

Technology Transfer Initiatives: Ranchi University actively promotes the creation and transfer of technology and knowledge. Collaborations with industry partners, research institutions, and government agencies facilitate the smooth transition of research outcomes into real-world applications, contributing to societal and economic development (<https://ranchiuniversity.ac.in/mou>).

File Description	Document
Upload any additional information	View Document
Link for Additional Informationa	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 297

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 5

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years**Response:** 3.98**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 880

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 221

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.4**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years****Response:** 4.1**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 1106

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5**Number of books and chapters in edited volumes published per teacher during the last five years****Response:** 1.07**3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 290

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.6***E-content is developed by teachers :***

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***

- 4. For other MOOCs platform**
5. Any other Government initiative
6. For institutional LMS

Response: A. Any 5 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 237.83

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
231.52900	2.93500	3.37000	00	00

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution.	View Document
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Ranchi University has been at the forefront of engaging in extension activities that extend beyond the academic realm, making a positive impact on the neighboring community. The institution has consistently demonstrated its commitment to holistic development, social awareness, and community sensitization through various initiatives.

1. Impact on the Neighborhood Community:

Ranchi University's extension activities have yielded substantial positive impacts on the local community. These activities range from educational programs and health camps to skill development initiatives and environmental awareness campaigns. The university has actively worked towards addressing societal needs, contributing to the overall well-being and development of the community.

2. Sensitizing Students to Social Issues:

Through these extension activities, students at Ranchi University are sensitized to a wide array of social issues. The institution recognizes the importance of instilling a sense of social responsibility in its students and actively involves them in community-centric projects. This exposure allows students to develop a deeper understanding of societal challenges and fosters a commitment to social service.

3. Holistic Development Initiatives:

Ranchi University places a strong emphasis on holistic development, ensuring that its extension activities encompass various dimensions of community well-being. These initiatives may include health and wellness programs, literacy drives, cultural exchanges, and initiatives promoting sustainable practices.

4. Recognition and Awards:

Ranchi University has received commendations and awards (President Award, National Award etc.) in the past five years for its outstanding contributions to community development through extension activities. These accolades serve as a testament to the institution's dedication to social responsibility and its impact on the community.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 199

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
45	39	56	39	20

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

a. Ranchi University spread over 169 acres approx. (Administrative Block, Morabadi Campus and New Cheri Manatu Campus) of area, with a well-developed and equipped campus facilities and learning resources, has achieved excellence in teaching, learning and research. 120 programmes of post graduate, Ph.D., D.Sc./D. Lit., certificate and diploma are offered by University through its Post Graduate Departments and institutes situated in Morabadi Campus with 151 regular, 52 contractual teachers and 7108 registered students. It also has students from neighbouring states like West Bengal, Orissa, Chhattisgarh, Bihar etc. All Post Graduate departments and Institutes are well established and have adequate numbers of ICT enabled classrooms and Lecture Theatres, Laboratories, Seminar halls, Departmental Libraries, computing equipment for effective teaching, learning and research activities. Other facilities in this campus includes Central Library, Conference Halls, Computer center, computing equipment. Central library is automated with Software for University Libraries (SOUL 2.0 version) with internet facility of 1GBPS and more than one lakh books, journals, e-books and e-journals etc. Computer center is installed with 1 GBPS speed, leased connectivity under the UGC INFLIBNET Scheme. Computer center has 20 nodes with high-speed internet connectivity for INFLIBNET access to teachers, students and research scholars. Community Radio Khanchi 90.4 FM is a broadcasting center with 5.82 K subscribers, 2.1K educational audio and videos, recorded lecturers and its YouTube channel.

b. Each departments have ICT enabled classrooms, digital and smart boards, interactive boards, internet connectivity with wi-fi facility, computers, laptops, projectors, printers, photocopiers. Departments are connected to Central library for access to journals and online resources through INFLIBNET. ICT facilities are regularly updated and maintained. Institute of Legal Studies and Post Graduate Department of English have Language laboratories. University purchased Microsoft Team license in 2020. Online teaching was backbone of teaching during the COVID 19 pandemic using Microsoft Team platform. During the period lectures were also recorded and broad casted through community radio Kanchi. Students can access these recorded lectures at present also.

c. University has adequate facilities for conducting annual functions, cultural activities, yoga, various sports and games etc. Aryabhatta Auditorium (in Basic Science Block with 500 seating capacity), Shaheed Smriti Bhawan, Maulana Azad Senate Hall are used for cultural activities like dance, drama,

skit, seminars, conferences, film shows etc. University also has Student's Creativity and Facility Centre, three more auditoriums each situated in Legal Study Centre, Mass Communication and Tribal and Regional Language Department. Tribal and Regional Language Department also has an amphitheatre for various cultural, tribal and other activities. Yoga Centre is situated in School of Yogic Science and is used all students, teaching and non-teaching staffs. Well-equipped Gymnasium is situated in Basic Science Building. Out of two Volley ball courts, one is in morabadi campus and another in administrative campus. There are three outdoor badminton courts, table tennis board in the campus. School of Mass Communication runs film making course where as Department of Performing and Fine Arts runs programme in dance, drama and music training students to showcase their talent at national level.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 48.73

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3640.60	3601.50	3688.17	6183.97	4403.91

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Three storied Central Library is situated in Morabadi campus which caters to intellectual needs of teachers as well as students of university. Library is fully automated through Software for University Library “SOUL 2.0” version. Radio Frequency Identification (RFID) technology is installed in this library. Library has regular subscription for the following: e – journals e-books e-Shodh Sindhu, Shodh Ganga Databases. Cataloguing is automated and automated issue and return of books is in practice. All Post Graduate Departments, are connected through internet with Wi-fi connection of central library. Teachers and students have access to e-books, e- journals, Shodh Ganga, Shodh Sindu, Shodh Gangotri, digital database, CD, Videos through INFLIBNET facility. Central library has more than one lakh text books, 17901 reference books, 11236 e-books, 6000 e-journals, Ph. D., D.Sc. and D. Lit. theses. Plagiarism Detection Cell is also situated in the library and uses OURIGINAL software as plagiarism detection tool provided by INFLIBNET. All thesis, research papers, are screened for plagiarism detection. Apart from Central Library Post Graduate Departments and Institutes have their own libraries with updated book collections of more than 170000 books. Reading room, computer centre.

Students and faculty members get maximum benefits to access the internet to do their projects and research works with 30 more computer systems installed to use the NKN/ICT network. The National Mission on Education through Information and Communication Technology (NMEICT) Project has been implemented and the Microsoft Campus Wide Annual License is being renewed regularly.

Institute of Legal Studies Library is built up in 15000 sq ft. having sound space and good sitting with proper lighting and internet facility. This Library has a high-speed Broad Band line connection to the internet as well as subscription of Manupatras and West Laws – an online facility of Law Journals, AIR, Supreme Court’s Judgments, High Courts Judgments, Subordinate Courts Judgments and any matter of law. Library of Institute of Management Studies has huge collection of books and offers a dynamic atmosphere for studying.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.01

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.40	0.01	0.41	0.58	0.89

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Ranchi University regularly updates its IT facilities in order to provide latest technology and infrastructure to strengthen teaching learning and research. Internet connectivity is of 1 GBPS. There are 588 stand-alone computers connected with internet and wi-fi available for academic purposes. Library is equipped with RFID. Microsoft TEAM licence was purchased in 2020 and was used for conducting online classes during COVID 19 pandemic. All departments have seminar halls with interactive boards and internet with wi-fi connectivity. 31 interactive boards and 90 wi-fi connectivity have been purchased and provided to Post Graduate Department in September 2022 adding to existing infrastructure. Further 120 interactive Boards have been purchased by Ranchi university and are deployed in its various constituent colleges for the upgradation of teaching and learning.

Microsoft Campus Wide Annual License is updated every year for maintenance of software of computers. It is being renewed every year. Examination data processing is undertaken by Online

Examination Data Processing Center. Robust Examination portal is integrated with Ranchi university website for convenience of students. Admission and examination are completely automated and digitised. All kind of fee payments are digitised and is performed in online mode.

Software of examination department was updated in 19-20 and 20-21. Renewal of the Domain of the examination department was done in 2021-20. Online UPS of 10 KVA was purchased for the examination department. Server for examination Department was purchased in 2020-21 worth Rs. 1400,000. All the Computers are protected with antivirus software.

Ranchi University has an IT policy covering all major areas of concern and is updated or amended as and when required. The university is regularly upgrading its ICT infrastructure covering WiFi, cyber security, software upgradation, ICT-enabled teaching learning as per the need. The university has defined procedures for Procurement, Installation of Hardware, Network, and software upgrades. Website Hosting and Database Usage policy has its method and hierarchy which is followed systematically. The number of Wi-Fi routers also increased with high configuration and Wi-Fi network facilities were deployed across the campus. Students and faculty members get maximum benefits to access the internet to do their projects and research works with 30 more computer systems installed to use the NKN/ICT network. The National Mission on Education through Information and Communication Technology (NMEICT) Project has been implemented and the Microsoft Campus Wide Annual License is being renewed regularly. CCTV was installed across the campus covering all areas of the academic as well as administrative building to provide better security. The university has its broadcasting system, a community radio station "Radio Khanchi 90.4 FM" which also has a digital studio equipped with the latest technology multimedia devices i.e., sound mixer, media center, projectors, and sound systems. Digital Smart Boards have been installed in all classrooms, lecture theatres, and seminar halls. Academic integrity is being maintained by Plagiarism checks through Ouriginal software as plagiarism detection tool provided by INFLIBNET.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 12.63

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 588

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1. Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2. Lecture Capturing System(LCS)**
- 3. Central Instrumentation Centre**
- 4. Animal House**
- 5. Museum**
- 6. Business Lab**
- 7. Research/statistical database**
- 8. Moot court**
- 9. Theatre**
- 10. Art Gallery**
- 11. Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 3.95

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1611.92	25.51	9.47	39.31	60.08

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Ranchi University has set system and procedures for maintenance and utilisation of physical, academic and support facilities. University has assigned individual PG department to maintain and upgrade the facilities available in their department with a grant of fixed amount received as an office contingency for small scale maintenance. All practical departments also get laboratory contingency for conducting practical and minor repair of laboratory equipment. Head of concerned department is authorised to operate that contingency amount through a set procedure at departmental level. Common facilities and major maintenance work at the university level are undertaken by CCDC office of university after financial and administrative approval from higher authorities.

The huge requirement and requisition of books, equipment, and other infrastructure are decided by individual departments and are forwarded to University. These are collectively sent to Department of

Higher and Technical Education of Govt. of Jharkhand for consideration, approval and release of financial grant.

The proposal of major renovation work of administrative building, senate hall, academic building of Arts Block C and D along with Basic and Applied Science Building has been approved by Govt. of Jharkhand in the year 2022 and the renovation work is being carried out. Further, the renovation of the Vice Chancellor's Chamber, conference hall, Senate hall and administrative building along with other minor infrastructure has already been completed.

Computer software is regularly upgraded. Internet connectivity and wi-fi are regularly recharged. Lifts are maintained through an Annual Maintenance Contract. Solar panels installed are maintained regularly.

The campus is green, clean and well-served with internal roads. Regular plantation drive has resulted in clean air and green environment within campus. No water logging happens due to the installed rainwater harvesting system at all the buildings of University, which also helps to recharge the underground water table. Auditoriums, Seminar halls, Akhara (Amphitheatre) and Swarn Dikshant Mandap can be used for various purposes after written permission from CCDC. Specific laboratories, equipment, open air theatres etc. associated with any particular department or institute can easily be used/accessed by students and teachers from other department by taking permission from the head of the respective department.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6266	5726	5528	5897	5788

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Ranchi University has a permanent Placement Cell – RU Placement Cell, which regularly invites different companies from different sectors (pan India) for the placement of the students of self finance vocational courses of the university like M.B.A., M.C.A., M. Sc. in Electronics & Communication, M. Sc. in Biotechnology, M.A. in Public Administration, M.A. in Journalism & Mass Comm., L.L.M,

Human Rights Education, M.A. in Rural Development, M.A in Jyotir Vigyan, M.A. in Archeology & Museology, Master in Yogic Science, M.A./M.Sc. in Clinical Psychology, M.Sc. Environmental Science, M.A. in Fashion Design & Management Course, Performing & Fine Arts. - Music, Dance, Theatre & Fine Arts, Post Graduate Diploma in Medicinal Plant, Post Graduate Diploma in Guidance and Counselling Course, Post Graduate Diploma in Yogic Science, Forestry, Wildlife and Climate Change, Institute of Foreign Language Studies, Geology – Geo-Informatics, Gemology, Mineral Exploration, Global sustainability & Climate Change, Radio Khanchi - 90.4 FM - (Radio Jockey) Copy Writer, Sound Producer, Radio Management, B.Sc. in Yogic Science, Bachelor of Journalism & Mass Comm, BBA, LLB (Hons).. This Cell counsels the students for their prospective careers and jobs. In the last 5 years, more than 300 students have been successfully placed with proper counselling sessions in reputed firms like HDFC, Azim Premji Foundation, HDFC Bank, Tech Mahindra, Wipro, TCS, Just Dial, Medanta, ACC, Novitech, Indiamart, Glenmark Pharmaceutical, Berger, Wipro, HSBC, Ernst & Young and many more.

The university takes special care for the economically poor students and supports them with special Coaching through the centre named as "Coaching for Poor PG Students" (CPPS) programme. Every year 100 students are coached for the general competitive examinations and many of them have been successful in securing government and private jobs in the last eight years since its establishment in banking, Railways, Post Offices and so on. No fee is charged for this coaching centre.

Ranchi University runs a diploma course in Post Graduate Diploma in Guidance and Counselling, the University Department of Psychology runs this course with an objective to produce master counsellor.

University Departments organize regular seminars, popular lectures of eminent scholars and experts of their field. Departments invite eminent academicians, alumni, industrialists, NGOs, to deliver lectures and give motivation and orientation.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 3.28

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
153	136	0	210	25

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2**Percentage of graduated students who have progressed to higher education year-wise during last five years****Response:** 8.78**5.2.2.1 Number of outgoing students progressing to higher education**

2022-23	2021-22	2020-21	2019-20	2018-19
277	335	167	352	358

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years****(eg: NET/SLET/ Civil Services/State government examinations etc.)**

Response: 1.37**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 240

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 53

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	9	0	8	13

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

A student council is a group of elected and volunteer students who work together and operate within the framework of a constitution or bylaws. The primary purpose of student councils is to provide a means for student expression and assistance in school affairs and activities. They also offer opportunities for student leadership experience and encourage student-faculty-community relations. Ranchi University student's union election (RUSUE) is held on regular basis on the guidelines of Lyngdoh committee as admitted by Hon'ble Supreme court. The election is held in two phases. In the first phase of **Direct Election**, office bearers of the student union are selected at the respective constituent colleges following the election schedule released by the university. These elected representatives at the college level participate in an **Indirect Election** as per the schedule released by the university and select the student's union representatives at the university level.

The University has an active student council named Ranchi University Post Graduate Students' Union. It is a group of elected students consisting of a President, a Vice-president, a Secretary, a Joint Secretary and a Deputy Secretary working together within the framework of constitution to provide a means for student's expression and assistance in the University affairs and activities. This give them opportunities to learn and experience the leadership and understand the political process.

University Post Graduate Students' Union is instrumental in various activities of the university like installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department, the establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments. They also provide voluntary support in all the curricular and co-curricular activities. Often student council bring attention of the University

Administration towards the crucial issues of students and such issues are taken on priority basis and resolved at the earliest. Owing to unavoidable circumstances like Covid-19 and lack of executive orders the students' council election was not held. The University took initiatives to ensure participation of students' in different relevant processes of the University. University toppers and 2nd toppers were given priority in representation and female participation was ensured.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 56.66

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
5	23.66	8	12	8

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Ranchi University has a strong Alumni base spread pan India and overseas. They have excelled in different dimensions in reputed institutions in the country and abroad. Few of them are in the lead role of the institutions/ establishments. Alumni members have a strong affinity towards the institute and are always available for collaboration and development in academics and research and also in the placement of outgoing students in different organizations. They are also reaching out to our students and our faculty in designing outcome-based curriculum frameworks meeting the global standard. Many of the Alumni of Ranchi University belonging to different subjects have initiated sponsoring gold medals to the university toppers in the respective subjects, mostly in memory of their loved ones. Some of the Alumni members have contributed to the university by cleaning the campus and providing drinking water facilities. University Department of Botany has its Alumni Association registered under the Society Registration Act XXI, 1860 in the year 2017-18. Other departments of the university have functional Alumni association and their registration under the Society Registration Act XXI, 1860 is under process.

Alumni play a significant role in the development and enrichment of universities. Alumni serve as effective role models for current students. Having faced similar challenges during their time at the university, they bring credibility and justification. By sharing experiences related to time management, financial management, self-discipline, character development, and career management, alumni inspire and guide students. Alumni serve as career mentors, provide expertise, perform knowledge sharing and enhance networking, help collaborate with industry and expand research and innovation networks.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Ranchi University, encapsulated by its emblem and motto from the Yajurveda, embodies a profound commitment to education, research, and societal development. The university's emblem, carrying the mantra "?????????????????" translates to "May what has been Studied by us be filled with the Brilliance of Understanding, leading to Knowledge." This emblem signifies the institution's dedication to fostering a culture of enlightenment and intellectual growth among its stakeholders.

At its core, Ranchi University aims to cultivate an environment of peace, harmony, and collaboration among its diverse community, comprising faculty, students, staff, parents, and alumni. Embracing discipline alongside freedom of expression and responsibility, the university instils values essential for personal and collective growth.

The institution's vision extends beyond the confines of traditional education, aspiring to nurture responsible citizens capable of contributing to the development of a prosperous and progressive India. With a focus on quality education and research, Ranchi University endeavors to empower students from rural, urban, and semi-urban areas, thereby promoting social mobility and inclusivity.

Recognizing the importance of vocational training and skill development, the university has established the Centre for Vocational Studies, offering courses tailored to enhance employability and competence among its students. Furthermore, by addressing the needs of marginalized communities such as Scheduled Tribes, Minority Classes, and other Backward Classes, Ranchi University endeavours to promote social equity and upward mobility through education.

Central to its mission are commitments to academic excellence, innovation, cultural diversity, and responsible stewardship of resources. Aligned with **India's vision for 2020**, the university aspires to global recognition as a premier academic institution fostering active student engagement, innovative research, and social service (**NEP-2020 implemented**).

Ranchi University envisions itself as a hub for knowledge generation and dissemination, fostering social cohesion and cultural exchange. Through collaborative efforts in academia, sports, and extracurricular activities, the university cultivates an environment conducive to holistic development and open-minded inquiry.

Decentralization and participative management are integral to the university's administrative framework, ensuring representation and engagement from all stakeholders. Departments operate autonomously under the guidance of faculty members and administrative leaders, fostering a sense of ownership and

accountability.

The University has taken initiative to minimize the legal grievances through the mediation process "Nyayik Samvaad Niptara Karyakram", many legal matters have been settled and stakeholders have been satisfied through this initiative.

The university's commitment to student welfare is evident through initiatives such as the Student Union Election, providing opportunities for student leadership and representation. Additionally, faculties are empowered to undertake research projects, supported by autonomous procurement procedures for necessary resources.

In conclusion, Ranchi University epitomizes effective leadership and governance through its decentralized and participatory approach. By fostering a culture of excellence, inclusivity, and innovation, the institution endeavours to shape a brighter future for its students and society at large.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Ranchi University is dedicated to providing high-quality education to approximately 50,000 students annually, comprising approximately 45,000 undergraduates and 5,000 postgraduates. Its unique geographical location and demographic composition enable it to serve the educational needs of tribal communities predominantly. Driven by the visionary leadership of the chancellor and vice-chancellor, the university has embarked on a mission to unearth the rich reservoirs of traditional knowledge, medicinal practices, cultural diversity, and ancient arts and literature hidden within tribal communities.

Previously, Ranchi University boasted a dedicated Tribal and Regional Language (TRL) department, aimed at nurturing a multitude of regional languages. With a vision to advance regional languages, literature, and knowledge, the university underwent a significant transformation in 2020. The TRL department was restructured into nine specialized departments, each operating independently within its own dedicated space. This groundbreaking initiative has solidified Ranchi University's position as a pioneer in India and a global leader in the academic landscape, being the first institution to establish nine departments solely focused on tribal languages. Through this innovative approach, the university is not only fostering academic excellence but also actively preserving the rich cultural heritage of tribal

communities.

Another valuable example of institutional strategic planning and deployment is successful implementation of National Education Policy 2020.

Ranchi University became the spearhead in Jharkhand by implementing the National Education Policy (NEP) 2020. Aligning with the NEP's vision, the university embraced innovation and progress by introducing the Four-Year Undergraduate Program (FYUGP) with a revamped syllabus and credit framework.

In accordance with NEP guidelines, each department formed a syllabus committee comprising faculty members from the postgraduate department, representatives from constituent and affiliated colleges, along with two external experts in the respective subjects. This committee, chaired by the Head of the Department, meticulously crafted the syllabus to meet the evolving needs of education in the 21st century.

Furthermore, in adherence to NEP directives, the university integrated skill development and vocational courses into the curriculum. These courses were meticulously designed, taking into consideration factors such as infrastructural constraints, market demands, and employment opportunities, thereby ensuring that students are equipped with practical skills aligned with industry requirements.

As far as administrative setup, appointment and service rules of the institution is concerned, it is guided by Jharkhand state Universities Act and Statutes 2000. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the

Institution. The administrative and academic organizational hierarchy of the University is well defined in which the job profile and job description of each and every office is clear to all stakeholders. The governance and administration of the University acts as per the spirit of the Act and Statutes which results into higher level of satisfaction especially amongst all the stakeholders.

Fresh appointments of faculties are done by the Jharkhand Public Service Commission.

Jharkhand Public Service Commission is assigned by the state government. (under UGC guidelines) for the promotion of teachers.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the

following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Ranchi University remains steadfast in its commitment to enhance the professional competence of its entire staff. Appointments and promotion of teachers of the university are made through a well-defined statute, and rules and regulations laid down by the UGC, approved by the competent authority (Department of Higher and Technical Education Govt. of Jharkhand). Promotions of faculty members are made on the recommendations of Jharkhand Public Service Commission (JPSC). At present, the university has Career Advancement Scheme 2010 read with regulation 2018 for the promotion of the teachers. The Registrar invites applications from eligible candidates through Head of the Department and after screening subsequently forwards to JPSC for recommendation for final promotion. Appointments and promotions of non-teaching staff is accrued by State Govt.

Faculty members are entrusted with administrative roles such as coordinators of programmes, directors, Dean Faculties, Registrar, Proctor etc., and other leadership positions, providing them with invaluable opportunities to hone their administrative skills along with academics. By engaging in these responsibilities, they gain hands-on experience in strategic planning, decision-making, team management, and resource utilization, contributing to their professional development and preparing them for broader leadership roles within the academic community.

Residential facilities are provided to teachers and non-teaching staff of the university depending on demand and availability of residence.

Catering to the financial exigencies' university has various welfare measures for its teaching and non-teaching staffs viz.

- In case of financial emergencies Teachers can get a loan from their PF account on easy instalments with no interest.
- All the permanent employee are insured with Group Insurance Scheme (GIS).
- In case of premature demise, a sum of Rs 96000/- is given to the family/ dependents of the employee
- Following amounts are given to the nominee of the staff: 1. Grade IIIrd and higher, whereas to the Grade IV staff a sum of Rs 50000/- .In case the staff survives his/her tenure, the total amount deposited by him/her is repaid with 5% interest on it.
- There is a RU Employee welfare Fund (RUEWF) with a monthly contribution by its permanent employee (Rs.10/- by Grade IV, 15/- by Grade III and 20/- by Officials and Teachers). In case of deadly heath emergency non recoverable financial help is granted.

In the unfortunate event of passing of a permanent employee, Ranchi University extends support to the bereaved family by offering permanent employment to one of the family members. This compassionate measure typically involves providing a permanent job at Grade 3 or 4 within the university, ensuring ongoing support for the family.

To foster continuous professional growth among our educators, the University's HRDC center hosts a diverse array of programs, including Orientation, Refresher, and other short-term courses tailored to relevant academic subjects. Additionally, the university actively support our teachers in attending Faculty Development Programs, Seminars, and workshops held by other esteemed universities. Duty Leave is readily granted to facilitate their participation, affirming our commitment to their academic advancement and overall development.

Maternity leave of 6 months is granted to female employees while male employees are entitled for 15 days paternity leave.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 52.74**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
176	105	0	76	67

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years****Response:** 57.84

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
126	67	83	110	79

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Ranchi university has a well-organized and planned machinery for optimal utilization of funds received from various government and non-government agencies. The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process.

The funds are strictly utilized for the heads for which they been allotted and earmarked.

All the financial matters are looked after by permanently posted Finance officer and Finance Advisor.

Strategy for Fund utilization is follows;

- All the fund related matters/files are first sent to Registrar through section office.
- Registrar forwards these to Finance Officer.
- Finance Officer send it to Coordinator Internal Audit.
- Coordinator Internal Audit returns the file to FO after Value addition/comments.
- FO returns it to Registrar with comments.
- Registrar further sends the file to Financial Advisor.
- Financial Advisor (Indian Audit and Account Service) with appropriate comments send the file to apex authority, The Vice Chancellor for final approval.

This structured movement had led to optimal mobilization and utilization of funds in last five years and results can be seen in terms of 1. Setting up of seven Model Colleges under our University for the up gradation and upliftment of students of Jharkhand out of which four Model Colleges has already been handed over. Two Women's College (Lohardaga and Simdega Women's College), two Co-Ed College Ghagra and Bano College).

2.HRDC, RU received a new building from State Government fund.

3. Installation of digital boards/ interactive panels in all Postgraduate departments.

The fund received under RUSA has also been effectively utilised by setting up :

1.Many Language Labs have been established at the University Department of English, Institute of Management Studies, Institute of Legal Studies and MCA (runs under the University Department of Mathematics).

2.A separate TRL (Tribal and Regional Language) building was set up catering to nine Tribal and Regional Languages Departments

MA (Ho)
MA (Kharia)
MA (Khortha)
MA (Kurmali)
MA (Kurukh)
MA (Mundari)
MA (Nagpuri)
MA (Panch Pargania)
MA (Santali)

3.A new building for Archaeology and Museology.

4.Basketball field for encouraging sports activity.

Upon receipt of funds from government sources, including RUSA and other agencies, Ranchi University promptly initiates the utilization process. Utilization certificates are swiftly prepared and submitted for final settlement, ensuring transparency and accountability in financial management. The university maintains a rigorous system of regular internal and external audits to uphold financial integrity. Any audit objections are promptly addressed and resolved with utmost priority, demonstrating the university's commitment to adherence to regulatory standards and best practices in financial governance.

University also receives funds from Individuals (Non-Governmental) which are allocated to a corpus fund and are used for the establishment and award of prestigious Gold Medals to meritorious students.

At the departmental level, there is a purchase committee in every department that collectively takes decision regarding optimal utilization of annual contingency or any other fund received by the university.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 20827.09

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1904.82131	6150.23846	3552.53204	5619.50224	3600

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Ranchi University regularly conducts audits as per established rules and guidelines.

University conducts Audit at 3 different levels;

1. **Internal Audit** : This is done by the internal auditors who have served at the office of the Accountant General. This practice was initiated by the honourable Governor cum Chancellor of the state universities of Jharkhand.
2. **External Audit** : This is being conducted by Auditors appointed by the Accountant General (AG). The University book of accounts has been Audited by AG till the financial year 2020-21. Reports are awaited.
3. **Special Audit** : From time to time special audit is being done by AG/ Government of Jharkhand.

The Various Post Graduate departments, Self Finance-Vocational departments also conduct Departmental Audit by a Chartered Accountant appointed by the University to observe GFR.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The Ranchi University's Internal Quality Assurance Cell (IQAC) operates with a central objective of consistently improving quality standards and nurturing academic excellence. Comprising 18 members, the IQAC ensures inclusivity by representing all stakeholders. It is led by a director and chaired by the Vice-Chancellor, ensuring effective leadership and oversight.

This cell advises the institution on implementing comprehensive quality management strategies across both academic and administrative domains. Embracing a participatory approach, the IQAC serves as the central hub for coordinating various activities, acting as a catalyst for improvement.

Moreover, the Internal Quality Assurance Cell actively engages in raising awareness among students, employees, and faculty members. Its strategic focus centers on academic matters, aiming to involve and benefit all university stakeholders.

The two major initiatives by IQAC that have successfully been implemented in the university are

1. Establishment of 9 TRL Departments :
2. Setting up 7 Language labs (4 at University Departments and 3 at constituent Colleges of Remote area.)

In today's globalized world, proficiency in language skills is crucial for academic, professional, and personal success. Recognizing this need, Ranchi University has established seven language labs as valuable resources to enhance students' linguistic abilities.

It offers a structured and immersive environment where students can practice listening, speaking,

reading, and writing skills in various languages.

Language labs provide a supportive environment for students to develop their language skills, express themselves confidently, and connect with their cultural heritage.

Tribal communities often possess unique languages and dialects that are integral to their cultural heritage. However, due to various factors such as urbanization, migration, and globalization, these languages may face the risk of extinction. Language labs provide a vital platform for tribal students to learn, preserve, and revitalize their native languages, contributing to the preservation of cultural identity and heritage. Since Ranchi university geographically set in schedule 5 area and provides education to tribal students of surrounding this facility aids in their employability and professional growth.

Keeping this in view, IQAC proposed to setup language labs in TRL, Humanities and vocational departments. On initiative of IQAC the adminstartion agreed for same and presently the university has 7 Language Labs .

3. Implementation of NEP

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

The IQAC of Ranchi University consistently endeavors to pursue incremental improvements. Over the past five years, it has numerous initiatives aimed at enhancing the quality of the institution. The recommendations put forth by the NAAC Peer Team have been carefully considered and prioritized in the planning of developmental endeavors.

Initiatives taken in view of NAAC Peer Team Recommendations: (Copy of NAAC Peer Team recommendations)

Appointment of permanent new faculties in all departments:

NAAC peer Team has suggested appointment of Permanent faculties in different departments. In this regard IQAC of University has asked for post rationalization and appointment of faculties in different departments. On demand, the JPSC accelerated the appointment process and Ranchi University

appointed () faculties in different departments /Colleges.

Setting up of Language Labs:

As more than 50 percent of students comes from Rural background, mostly they remain susceptible of their expression. Language and Soft skills always remain a stumbling block in employability and professional development of our students. To deal with this issue Ranchi university has setup 4 language lab in postgraduate departments and 3 colleges of rural areas.

Psychological Counselling:

During COVID Period online counselling was given to () number of people. This infrastructure was free of cost and helpline numbers were displayed on the university website for mass reach.

Collaboration with institute of National and International Repute :

In order to enhance the Quality of Education, Research and Exposure to students, university has collaboration with many institute of International Repute. Memorandum Of Understanding is signed with many institutions to promote Mult Institutional Research.

Setting up Internal Committee as per Vishaka Guidelines:

University has a well-structured Internal Committee which is kept on revising as per Vishaka Guidelines.

Other Quality Initiatives :

- **Infrastructural Enhancements:** Installation of Digital Board/ Interactive Panels/Smart Boards in all departments to promote Digital education.
- Building renovation.
- **Academic Enhancements**
- Revision of Syllabus
- Introduction of new outcome-based Courses, Skill enhancement courses and Vocational Courses

- **Implementation of NEP 2020**
- Introduction of Plagiarism Detection Cell
- **On Air broadcast of Lectures during COVID period**
- **Conducting AAA, Gender audit, Green audit**
- **Organizing conference, Seminars, Webinars, workshops,**
- Promotion of interdisciplinary Research
- Initiatives towards industry collaboration
- Personalized Counselling during Covid Period and continued career counselling
- Active Placement Cell
- Special attention to poor students through Coaching for Poor Postgraduate Students(CPPS).

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In its unwavering commitment to empowerment and equality, Ranchi University, Ranchi, champions self-esteem, confidence, and gender equity among its female students and staff. Through a robust Gender Policy and adherence to national legislation, the university ensures the protection of women's rights and the prevention of gender-based exploitation. Anchored by an Internal Committee and complemented by comprehensive counseling services, Ranchi University fosters a safe and supportive environment for all. Embracing interdisciplinary research and innovative educational initiatives, the university continues to pave the way for progress, embodying a dedication to excellence and inclusivity in every facet of its academic platforms through the following initiatives.

- Ranchi University, Ranchi, focuses on empowering students and staff with self-esteem and confidence.
- Implements a well-defined Gender Policy to spread awareness about social, legal, and institutional rights of women, aiming to prevent gender-based exploitation.
- Establishes an Internal Committee aligned with the Sexual Harassment of Women at Workplace Act, 2013, to address grievances, instances of misconduct, or complaints.
- Internal Committee consists of a presiding officer, faculty members, non-teaching staff, an external member, and student representatives, addressing internal issues of female students and faculty.
- Offers suggestions and solutions for successful resolution of issues, particularly focusing on the empowerment of women staff and students.
- Conducts regular 'Gender Audits' to assess and ensure Gender Equity within the university.
- Provides necessary counseling through the Internal Committee to students facing harassment or prone to depression, complemented by individual faculty counseling and a Counseling Cell under the Department of Psychology.
- The Counseling Cell played a crucial role during the pandemic, offering personal counsel to over a thousand individuals.
- In house a 'Women's Studies Centre' under the Department of Economics, encouraging interdisciplinary research on women and gender relations in Jharkhand.
- Initiates a six-month certificate course on Gender Equity under the Department of Sociology, facilitating students of Social Sciences, approved by all statutory bodies.
- Fosters women's empowerment through the Placement Cell, facilitating placement opportunities.
- Prioritizes safety and security, especially for girl students and staff, through various initiatives:
- Installation of CCTV cameras at strategic locations.

- Deployment of trained security personnel, both male and female.
- Strict implementation of Anti-Ragging measures, maintaining a ragging-free campus.
- Organizes gender sensitization programs periodically to influence thinking patterns.
- Provides girls' common rooms and restrooms in every department, ensuring necessary facilities.
- Offers a Health Centre with a doctor on campus.
- Operates a 'Day Care Centre' to support young children of university employees, research scholars, and students during working hours.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The University has undertaken comprehensive measures to effectively manage both degradable and non-degradable waste, aligning with principles of sustainability and environmental stewardship. At the forefront of these efforts is the adoption of the three R's principle – "Reduce, Reuse, Recycle" – alongside the establishment of designated "No Plastic Zones" across the campus. These initiatives underscore the institution's commitment to minimizing its ecological footprint and promoting responsible waste management practices.

To implement these principles, the University has instituted a multi-faceted approach at both the institutional and departmental levels. At various strategic points across the campus and within departmental premises, distinct dustbins, color-coded as green for organic waste and blue for recyclables, have been strategically placed. This systematic arrangement ensures the proper segregation of solid and liquid waste, facilitating efficient disposal and subsequent recycling or conversion into organic manure.

Furthermore, in handling hazardous materials such as concentrated acids and bases, specific protocols are strictly adhered to. Departments dealing with such chemicals, University Department of Chemistry, University Department of Botany, and University Department of Zoology, have established dedicated storage containers for hazardous waste. These materials are segregated at the source and subsequently disposed of collectively at central facilities equipped to handle such substances safely and responsibly.

Moreover, recognizing the environmental impact of laboratory activities, specialized infrastructure has been implemented. For instance, the Department of Chemistry has installed soak pits interconnected with laboratory basins. These soak pits effectively capture and treat wastewater, preventing harmful chemicals from contaminating the soil or groundwater.

In addition to these initiatives, the University has forged strategic partnerships to enhance its waste management capabilities. Notably, a Memorandum of Understanding (MoU) has been established between the University and MSTC Ltd., a Government of India Enterprise, focusing on e-waste management and the disposal of various categories of scrap materials. This partnership not only ensures compliance with regulatory requirements but also facilitates the responsible handling and recycling of electronic waste, contributing to the reduction of environmental pollution and resource conservation efforts.

Through these concerted efforts and collaborative initiatives, the University demonstrates its unwavering commitment to environmental sustainability and responsible waste management practices. By integrating principles of waste reduction, segregation, and recycling into its operations, the institution not only fulfills its ecological obligations but also serves as a beacon of environmental stewardship within the academic community and beyond.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document
Geo-tagged photographs of the facilities	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Ranchi University is deeply committed to fostering a sustainable and eco-friendly campus environment through its array of Green Initiatives. These initiatives are emblematic of our dedication to environmental

stewardship, responsible citizenship, and the cultivation of a culture of sustainability among our campus community.

1. Controlled Vehicle Access:

To curtail vehicular emissions and bolster pedestrian safety, Ranchi University has instituted strict regulations governing automobile access within the campus confines. This policy aims to mitigate air pollution, enhance safety standards, and cultivate an environment conducive to pedestrian mobility.

2. Advocacy for Sustainable Transport:

Encouraging the adoption of sustainable transportation practices lies at the heart of our Green Initiatives. Ranchi University provides dedicated cycling lanes, ample bicycle parking facilities, and rental services for bicycles and battery-powered vehicles. By championing these alternatives to conventional automobiles, we seek to reduce carbon emissions and promote physical activity within our campus community.

3. Pedestrian-Centric Walkways:

The university campus boasts meticulously maintained walkways, well-illuminated pathways, and designated pedestrian crossings to ensure secure and accessible pedestrian transit. Prioritising pedestrian-friendly infrastructure not only enhances campus aesthetics but also diminishes reliance on automobiles, fostering a culture of active transportation.

4. Elimination of Plastic:

In acknowledgment of the detrimental effects of single-use plastics on the environment, Ranchi University has implemented a stringent ban on their usage within campus precincts. Through comprehensive awareness campaigns and educational programmes, we encourage the adoption of eco-friendly alternatives such as reusable water bottles, biodegradable utensils, and cloth bags. This initiative serves to diminish plastic waste and instil sustainable consumption habits among our campus populace.

5. Green Space Enhancement:

Recognising the myriad benefits of green spaces, Ranchi University prioritises the preservation and enhancement of natural landscapes across its campus. Through meticulous landscaping efforts, including the strategic planting of indigenous trees and vegetation, we create verdant havens that foster biodiversity, improve air quality, and offer spaces for relaxation and recreation.

In summation, Ranchi University stands as a beacon of sustainability and environmental responsibility through its Green Initiatives. By embracing these measures, we aspire to not only safeguard our immediate surroundings but also contribute to the global imperative of ecological preservation. Together, let us forge a path towards a greener, more sustainable future.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Ranchi University is dedicated to fostering an inclusive and accessible environment for all individuals, including those with disabilities (Divyangjan). Here's how we ensure a barrier-free environment within our institution:

1. **Built Environment with Ramps/Lifts:** Ranchi University boasts a thoughtfully designed campus with ramps installed at all entrances and exits, ensuring easy access for individuals with mobility impairments. Additionally, lifts are strategically positioned in all buildings, facilitating vertical movement and ensuring that classrooms and facilities are easily accessible to all.
2. **Divyangjan-Friendly Washrooms:** We prioritize the comfort and dignity of all individuals by providing Divyangjan-friendly washrooms equipped with features such as grab bars, wider doorways, and accessible sinks and toilets. These facilities are designed to meet the diverse needs of individuals with disabilities, ensuring their comfort and convenience.
3. **Signage and Navigation Aids:** Ranchi University is committed to aiding individuals with disabilities in navigating the campus independently. To achieve this, we have implemented comprehensive signage and navigation aids, including tactile paths, well-lit pathways, display boards, and signposts with clear, easy-to-read signage, enhancing the overall accessibility of the campus.
4. **Assistive Technology and Facilities:** Understanding the importance of assistive technology in facilitating learning and participation, Ranchi University offers a range of services and facilities to support individuals with disabilities. This includes a Divyangjan-accessible website featuring screen-reading software and alternative text for images. Additionally, mechanized equipment is available in classrooms and laboratories to accommodate the specific needs of students with physical disabilities, ensuring their full participation in academic activities.
5. **Provision for Enquiry and Information:** Ranchi University is committed to providing comprehensive support to individuals with disabilities in accessing information and seeking

assistance. We offer various services, including human assistance, readers, and scribes, to aid individuals with disabilities during examinations or academic assessments. Moreover, soft copies of reading materials are readily available upon request, and screen-reading software is installed on many computers, enabling individuals with visual impairments to access digital content with ease.

In conclusion, Ranchi University is dedicated to promoting inclusivity and accessibility across all aspects of campus life. Through the implementation of various measures and the provision of support services, we strive to create a barrier-free environment where individuals with disabilities can thrive and achieve their full potential.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Ranchi University's commitment to sensitizing students to the cultural, regional, linguistic, and socio-economic diversities of the state and the nation is further exemplified through its dedicated faculty of Tribal and Regional Languages. Comprising nine different departments focused on indigenous languages of Jharkhand, this faculty plays a pivotal role in preserving and promoting the linguistic and cultural heritage of the region.

Through these departments, students have the opportunity to study and learn various indigenous languages, gaining insights into the rich linguistic diversity of Jharkhand. By offering courses and research opportunities in these languages, Ranchi University not only contributes to the preservation of indigenous cultures but also fosters a greater understanding and appreciation of the linguistic diversity that exists within the state.

Furthermore, the university's celebration of cultural and regional festivals such as the Youth Festival, Sarhul, and the Karma festival, featuring performances of folk songs and dances, serves as a platform for students to engage with and celebrate the cultural traditions of Jharkhand. These events not only showcase the vibrant cultural heritage of the region but also promote a sense of pride and belonging among students from diverse backgrounds.

In addition to these festivals, Ranchi University organizes events commemorating significant cultural and historical milestones such as Hul Diwas, Vishva Adivasi Diwas (World Indigenous Day), Constitution Day, and Millet Day. These events serve as opportunities for students to reflect on the shared values and principles that bind diverse communities together while also promoting tolerance, harmony, and mutual

respect.

File Description	Document
Any other relevant information	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The constitutional provisions related to education in India reflect the nation's ideals and democratic principles of our country. These constitutional provisions play a crucial role in shaping educational policies and practices in India, aligning with our social, economic, cultural and political context. Sensitisation of students and employees of any educational institution towards these constitutional obligations is of utmost importance.

Ranchi University is actively involved in nurturing a sense of constitutional obligations among its students and employees, emphasising core values, rights, civic duties and responsibilities as a citizen of this country. The institution organises various events, including Independence Day, Republic Day and Constitution Day to foster patriotism and underscore the constitutional principles of liberty, equality, justice and fraternity. Every year on 26th November **Samvidhan Diwas** is celebrated with students and faculty members taking oath of the preamble and students participating in various literary events of Constitutional Rights.

In addition to national celebrations, Ranchi University also hosts Blood Donation Camps, Women's Day events, and observes World Environment Day and Swachh Bharat Abhiyan, showcasing its commitment to societal welfare, gender equality, and environmental sustainability.

Participating in AZAADI KA AMRIT MAHOTSAV, Ranchi University addresses contemporary challenges by promoting COVID-appropriate behaviour and acknowledging the contributions of Indian scientists in nation-building. This comprehensive approach underscores the institution's dedication to holistic education, encompassing not only academic learning but also the cultivation of socially responsible and environmentally conscious individuals.

Ranchi University's initiatives exemplify a commendable commitment to shaping responsible citizens who grasp the importance of constitutional values and actively contribute for the betterment of society.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practices -1

Title: Reaching out to Students during COVID pandemic by Radio Broadcasting of Lectures through University's own Community Radio *Radio Khanchi 90.4 FM*

Objective:

- Fast and widespread of lectures among students.
- Ontime completion of syllabus.
- Technology awareness among faculties and students.

Context: During COVID period, RU took initiative for Radio broadcast/ Online classes for the benefit of its students in view of the Digital Divide. As a majority of students in Jharkhand come from weaker economic background and affordability of smartphone or a laptop along with internet connectivity was questionable.

Practice: In this context, RU took the initiative of broadcasting recorded lectures through University's own Community Radio namely *Radio Khanchi 90.4 FM*. Teachers/faculty members of Departments were asked to record their lectures for broadcasting purpose by Radio Khanchi. More than 40,000 students of Ranchi University within the city and its periphery got benefited by this initiative.

On Air lectures through radio is one of its kind concepts, all over India. Very few universities have taken such initiative. This idea is unique in higher education system in the country and specifically in Jharkhand.

Evidence of Success:

The idea was a great success as more than 40,000 students were benefitted from these Radio lectures and performed well in their examinations

Problems Encountered and Resources required:

Some of the teachers were not tech savvy and also were not very enthusiastic to record lectures in the beginning but online training enabled many teachers to record Lectures and make this program a great success.

Ranchi University has its own Community radio with a FM Band with a reach of 15 Kilometres, so there

was no additional expenditure as this system was already in existence and the same was used for broadcasting of lectures.

Notes:

A collection of more than 1600 lectures has been created, and the same is presently available for students through YouTube, Instagram, Facebook and Twitter. The lectures are still being recorded keeping in special focus on NEP curriculum and IKS.

Best Practices - 2

Title : On Air Broadcasting of Lectures by faculties through University's own Community Radio namely *Radio Khanchi 90.4 FM*

Objective:

- Fast and widespread of lectures among students.
- Ontime completion of syllabus.
- Technology awareness among faculties and students.

Context:

During COVID period the teachers/faculty members were asked to record their lectures for broadcasting by Radio Khanchi. More than 40000 students of Ranchi University within the city and its periphery got benefited by this initiative.

Practice:

On Air lectures through radio is one of its kind concepts, all over India. Very few universities have taken such initiative. This idea is unique in higher education system.

Evidence of Success:

The idea was a great success as more than 40,000 students were benefitted from these Radio lectures and performed well in their examinations

Problems Encountered and Resources required:

Some of the teachers were not tech savvy and also were not very enthusiastic to record lectures in the beginning but online training enabled many teachers to record Lectures and make this program a great success.

Ranchi University has its own Community radio with a FM Band with a reach of 15 Kilometres, so there was no additional expenditure as this system was already in existence and the same was used for broadcasting of lectures.

Notes:

A collection of more than 1600 lectures has been created, and the same is presently available for students through YouTube, Instagram, Facebook and Twitter. The lectures are still being recorded keeping in special focus on NEP curriculum and IKS.

Title: Sunday Classes: Each one Teach one

Objective:

Imparting education to children belonging to Classes 1 to 9 of Slum areas in and around Ranchi University

Context:

Commitment to society - Tutorial classes (MUSKAN CLASSES) for students of class 1 to 9 and awareness.

The NSS constitutes small clubs named *Sunday Classes* in which students are drawn from different semesters of various RU departments. These students organize tutorial classes for the students of slum areas in and around the university in a radius of 20 km. Through these Sunday Classes, they teach students of classes 1 to 9 in various subjects – Language, Maths, Science, etc. along with other communicational and writing skills. Apart from imparting education, they also bring in awareness about health, cleanliness, human rights, sports, etc.

The NSS forms special groups to visit the adopted villages and organize awareness programs about Voting Rights and many other recent Govt initiatives among the adults. The NSS has taken the initiative and organized an awareness program about the national freedom struggle and instil pride among them while making them aware of the regional martyrs.

Practice

This not only benefits the children of slum areas but also instils a sense of ownership & commitment towards society. This also boosts self-confidence of the participating students of our university. This idea is unique in higher education system.

Evidence of Success:

The above practice has improved the communication skills and knowledge base of the children from the slum areas. This improvement is also reflected in statements of the proud and happy parents of these children.

Problems Encountered and Resources required

Initial hesitance among Slum kids in joining these Sunday Classes. Parents also reluctant to permits their children to join these classes.

No resources was required in arranging these Sunday Classes organised by NSS unit of Ranchi University.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Embracing diversity and heritage, Ranchi University proudly establishes Faculty of Tribal and Regional Language pledging to safeguard region’s culture & linguistic legacies, fostering inclusivity and heterogeneity in our ever-evolving global community

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Jharkhand - the land of forest consists of 32 tribes inhabiting in the various districts of the state and as per the 2001 census constitute 26.3% of the total population. As per the Fifth Schedule to the constitution of India, 15 districts of Jharkhand have been declared as the fifth Schedule Areas. One of the most significant issues that the State is confronted with since its inception in 2000, is providing a world-class education to indigenous students. The literacy rate among the tribes in Jharkhand is much lower *than the literacy rate among all scheduled tribes at the national level*. The major challenges being reaching out to the students of rural areas and difficulty in comprehending the language of instruction which is generally in a non-tribal language.

The state of Jharkhand has multidimensional cultural heritage with tribal language holding immense importance in the field of humanities. Jharkhand has Nagpuri, Mundari, Kurukh, Kurmali, Kharia, Khorta, Panchpargania, Santhali and Ho as the main tribal & regional languages. These languages are the basis of the cultural heritage of the state, therefore, development and research on these languages hold immense importance. Hence, it is necessary to develop an international-level institution in the state for teaching and learning of these languages.

Ranchi University takes pride in quoting that Higher and Technical Education, Govt. of Jharkhand through its notification *Sankalp 4/ p.1-03/2018 559* dated 8.3.2019 proposed to develop the TRL Department of Ranchi university and establish it as a” Centre of Excellence”. The Sankalp resolved that along with teaching & research on the tribal languages of Jharkhand the TRL Dept. will work for the preservance and development of these languages and thus the tribal heritage of Jharkhand. In pursuance of the *Sankalp* notification Ranchi university established a separate Faculty of the Tribal and Regional

Language with nine different departments of TRL which is the first of its types for Indigenous language in India, thus providing an academic platform for local tribal language & knowledge system and also sustaining rich cultural heritage of the Tribal State of Jharkhand.

The department offers postgraduate teaching and Ph.D in Nagpuri, Mundari, Kurukh, Kurmali, Kharia, Khorta, Panchpargania, Santhali and Ho. Each of these language department have a separate Head of Department(s). The department has the credit of developing / framing syllabi and teaching materials in the languages mentioned above. These teaching materials of the tribal languages are finding their way into the corridors of school teaching too, thus breaking the barriers of language constraint as medium of instruction in educational institutions in Jharkhand.

It is a matter of pride that the TRL Department, RU is producing the maximum no. of JRFs and Ph.D.s in Ranchi university well equipped with language and literature of the nine TR Languages. This has created a large manpower specialized in Tribal Languages which may be eventually deployed at various levels for further its expansion and enrichment and generating employment also.

Department of Education, Govt. of Jharkhand has initiated strategies for the development and promotion of tribal and regional languages at the primary school level to maintain linguistic diversity in the state and making medium of instruction reachable. The state government has decided to include tribal and regional languages in the curriculum of classes 1 to 5 in primary schools, For this initiative, expert teachers of TRL need to be appointed.

According to National Education Policy 2020, if children up to class 3 are taught in their own mother tongue, they will not only develop better understanding but will also increase their attendance in schools. Post Graduate students of TRL department undergoing B.Ed programme across the state are now opting for TRL courses as their Pedagogy subject, which was quite rare earlier keeping in view lack of teaching materials. These B.Ed trainees well equipped with all the different TR Languages are all set to enter the classrooms of primary schools in line with state Govt. initiative for subject experts. Apart from fetching jobs for these TRL students, RU is successfully conserving & sustaining the rich cultural heritage of the different tribes of Jharkhand.

The TRL department has an open theatre “ AKHRA” where local tribal festivals like Sarhul & Karma are celebrated with happiness and harmony. Cultural performances on various themes like unsung tribal heroes, Azadi ki Gatha, folk dances and food festivals are a regular phenomenon. These initiatives of our TRL Department not only sensitize the tribal youth about their rich tradition & cultural heritage but also enable them to preserve the endangered tribal cultural practices for academic study, community reference and future revival efforts.

Manusmriti the Alumni Association of the TRL departments is meeting regularly, strengthening the rich indigenous platform by providing mentorship and playing a pivotal role in revitalizing and disseminating of tribal knowledge.

“Adivasi heritage is a tapestry woven with threads of resilience, wisdom, and cultural diversity that enrich the fabric of our nation.”

File Description	Document
Any other relevant information	View Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Bhartiya Nyaya Sanhita (BNS) Act 2023, Bhartiya Nagrik Suraksha Sanhita (BNSS) Act 2023 and Bhartiya Sakshya Adhinyam (BSA) Act 2023 have been incorporated in the curriculum of the Faculty of Law of Ranchi University. The University has taken steps for publicizing New Criminal Laws, 2023 (UGC guidelines vide letter number: 2-5/2024(CPC-II) dated 16th February 2024).

Indian Knowledge System (IKS) Cell has been constituted in the University to incorporate IKS at UG and PG programs with credits as per NEP guidelines 2020 and is continuously organizing programs to popularize it.

Ranchi University has organized conferences and workshops on NAAC to sensitize the colleges, institutes and all other Universities of Jharkhand.

Two faculty members of Ranchi University have contributed as external experts in the book published by the NAAC - **State-wise Analysis of Accreditation Reports - Jharkhand**. The book was released by the Hon'ble Governor cum Chancellor of the Universities of the Jharkhand in a function organized by NAAC Bengaluru at Raj Bhawan, Ranchi. (Link to the Book: <https://ranchiuniversity.ac.in/assets/iqac/State%20wise%20analysis%20Reports-Jharkhand.pdf>)

Concluding Remarks :

In consonance with its vision and mission, Ranchi University aspires to be an internationally acclaimed University recognized for its excellence in holistic teaching and research intending to produce the young generation of India endowed with all capabilities. We have outstanding programs both regular and skill based vocational courses. Besides teaching, our Faculty Members are engaged in research work and we have substantial number of publications in different fields. Both students and teachers are engaged in extra curricular activities, that is, sports and cultural; our students have proved their talent at international platforms, too. Ranchi University has proved its credential in every field. As this University is situated in Tribal dominating area, we have several welfare schemes to help the Tribal society. Thus, this University meets the social requirement of the vicinity. We do have one exclusive centre that is, Faculty of Tribal Regional Language which helps in disseminating the significance of local language and heritage. We provide sufficient opportunities to the outgoing students for placement in different sectors. School of Mass Communication and School of Yoga meet the growing demand of the contemporary world. We have implemented NEP-2020 successfully. It is a matter of pride that our two Faculty Members were External Experts of the Expert Committee in drafting “State-wise Analysis of Accreditation Report -Jharkhand” of NAAC.